

1-13-25 Agenda and Meeting Notes

Last meeting was 12-9-24. Meeting notes here.

Notetaker for today's meeting: Dana

Present: Corey Cassidy (Radford), Audrey Kane (VCU), Terri Nelligan (ITCVA), Cori Hill (VEIPD), Dana Childress (ODU), Michelle Thompson (ODU), Erin Geiger (GMU), Sharon Gilbert (Radford), Sonia Khurana (ODU), Safiya Ferryman (Hampton), Christan Coogle (GMU)

Agenda

Celebrations/Announcements

- Happy New Year!
- Congrats to Christan on being the new co-editor of YEC and on the publication of her book!!
- DEC proposals are due February 18th. Conference will be in Portland OR.

• Upcoming Meetings with Notetakers

• Spring 2025 meetings confirmed 1:00-2:30. remains consistent

1/13/25	Dana
2/10/25	Erin
3/10/25	Terri

4/14/25	Christine
5/12/25	Yaoying

• Updates from members' programs

- GMU ABA program was just redesigned to align with ABAI (Applied Behavior Analysis International). Has gone through the first round of approval and is moving forward. Students will be required to complete electives. Christian developed a collaboration and coaching course elective which will be a great benefit for ABAs going into EI.
- Radford Sharon worked with the Theater department to identify a student to roleplay parent scenarios to practice having conversations about challenging topics/situations with EI students. Cori asked about recording these roleplays and offered to work with Sharon in the future.
- Safiya Hampton Univ is having a graduate career fair on the 18th. If anyone knows of community departments that would like to attend, let her know. Cori and Terri suggested reaching out to Tidewater local system managers. Dana provided the email address of the Local System Manager in Hampton-NN (Cindy Burgess).

• Updates from ITCVA

- April Birchfield (Johnson) New TA, started Friday. Was an LSM for 3 years.
- <u>Action Plan</u> (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
 - We will continue to work on our 3 year action planning. As a reminder, Goal Two is our model. January meeting will be working meeting to revise and develop goals.
 - Action plan is now a 3-year action plan (2025-2028).
 - Goal One: Celebrate the diversity of needs and cultivate relationships between Virginia Universities and local El systems Is this still the right goal and does 1.1 still work here?

- 1.1 Create and maintain interactive map (Cori)
 - On hold until VEIPD site migration to new platform

We will work on this goal next month.

- Goal Two: Establish an Infrastructure to collaborate across universities and systems to enhance high quality research to practice partnerships (Lead: Yaoying, Members: Dana, Christian, Terri, Michelle, Heather)
 - 2.1 Conduct a survey on El service providers about how Al has been used in their work
 - 2.2 Conduct a survey with EI families about how AI has been used in the context of receiving EI services
 - 2.3 Conduct a survey with EI/ECSE faculty about how AI has been used in the context of personnel preparation
 - 2.4 Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities

Yaoying is unable to join our meeting. She provided the following update: A quick update on the AI in EI project: I will be meeting this week with a foundations faculty member who has conducted an AI survey to learn about AI components in practice and I will update the team after the meeting.

1/15/25 Update from Yaoying:

I just had a very productive meeting with Dr. Chi-Ning (Nick) Chang, Assistant Professor in the Foundations Department at VCU School of Education. Nick has been phenomenal in many areas as a colleague, but in this context I reached out to him as an AI expert. He is very interested in our project and already started brainstorming the survey tool. Please see this <u>folder</u> for his initial idea of the survey(s) we proposed and some related articles. I also invited him to join us at our Feb meeting so he will have the opportunity to meet I just had a very productive meeting with Dr. Chi-Ning (Nick) Chang, Assistant Professor in the Foundations Department at VCU School of Education. Nick has been phenomenal in many areas as a colleague, but in this context I reached out to him as an AI expert. He is very interested in our project and already started brainstorming the survey tool. Please see this folder for his initial idea of the survey(s) we proposed and some related articles. I also invited him to join us at our Feb meeting so he will have the opportunity to meet the team virtually to further discuss the survey and the work plan. I am very grateful for having him guide us for this project. the team virtually to further discuss the survey and the work plan. I am very grateful for having him guide us for this project.

- Goal Three: Develop high-quality viable El coursework at the University level Still the right goal? Several have expressed interest in this work including Dana, Christine, Michelle, Corey, Sonia. Need a lead
 - 3.1 Maintain INTERNAL-USE collaborative workspace (<u>Consortium Shared Resources</u>) for shared resources (syllabi, case studies, assignments, activities)
 - Task from last meeting: All faculty who have added to share folder should rename with this formatting for consistency: LastName_University_product name (Hill_VCU_ECSE101 syllabus)
 - Cori suggested the creation of a workgroup whose tasks will include brainstorming the needs of Consortium-submitted materials related to licensing and bringing recommendations back to the entire group (Dana and Christine will meet after the end of the semester.) Encourage faculty from other disciplines to consider joining this workgroup.
 - Christine asked for additional discipline faculty members to join the group to help with consistent language.Did we get non-ECSE members? If not, do we need to delete this goal?
 - Michelle T (ODU OT) and Corey C (Radford - SLP), Sonia K (ODU - PT)

- Change first meeting to January (instead of December)
- 3.2 Create and maintain EXTERNAL PUBLIC-FACING dashboard with EI resources matched to course contents (NO LEADER)
- We have no activities and/or a facilitator or leader on this one
- 3.3 Establish mechanism to embed initial EI certification courses in each IHE (Christine)
- 3.4 Explore funding options for course development (Christan)

We will work on this goal next month.

- Goal Four: Promote and share the unique strengths of the El/Preservice Consortium, including professional knowledge, experience, and interprofessional collaboration
 - 4.1 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations statewide.
 - 4.2 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations nationally and internationally.
 - 4.3 Join or host two virtual statewide system manager meetings to share ideas and foster collaboration.
 - 4.4 Develop practitioner and leadership papers based on presentations to bring attention to EI as an avenue for employment.
 - 4.5 Host a virtual summit.

Revised goal to share strengths of collaborating across disciplines at presentations, symposia, and special interest groups.

Ideas for presentations: Need to develop a presentation that can be adapted to different audiences. Need to decide on topic. Would want this to be interprofessional so have representatives from different disciplines. We like the idea of having the presentation highlight the interprofessional collaboration.

Added activities for the first quarter to work on the new objectives.

Other:

- Terri is looking into the feasibility of having a statewide agreement for EI placements.
- Discussed best time of year for faculty to meet with LSMs to discuss field placements for the Fall. May would be too late because universities start working on placements early in the previous semester (i.e., early in Spring semester for Fall).

To Do for Next Meeting:

- Sharon draft objectives for Goal 1 and send to Dana
- Christine draft objectives for Goal 3 and send to Dana
- Dana add draft objectives to the action plan
- Cori
 - Send the action plan to the group to review before the next meeting
 - Ask Seth if he has a spreadsheet with information about field placement needs/times of year We have this information from our ECSE partners that was used for the interactive map but it's over a year old (maybe outdated) and does not include related disciplines colleagues' info so we will need to collect this info.
- Terri talk to Kyla about this group joining an LSM statewide meeting Dawned on me (Cori) that we had agreed for LSMs to join OUR Consortium meetings in April and October rather than needing to tag on to the ITCVA/LSM meeting. We will invite them to our 4/14/25 meeting.

Next Meeting: 2/10/25 Notetaker: Erin