



Early Intervention/Preservice Consortium
Relationships, Communication, Preparation

1-14-26 Agenda and Meeting Notes

Last meeting was 12-8-25. Meeting notes [here](#).

Notetaker for today's meeting: Corey

Present: Cori Hill (EI), Corey Cassidy (RU), Erin Geiger (GMU), Alison King (Longwood), Sonia Khurana (ODU), Sara Miller (Longwood), Terri Nelligan (ITCVA), Christan Pankiewicz (GMU), Muff Perry (H-R ITC), Yaoying Xu (VCU)

Agenda

(Items highlighted in **blue** are today's action items)

- **Celebrations/Announcements**
 - We will miss you, Safiya! Best wishes in NY.
 - Creating Connections to Shining Stars received a strong number of submissions for the July conference. Notifications should go out by the end of January.

- **Upcoming Meetings with Notetaker**
 - Spring 2026 meetings; 2:00-3:30

1/14/26	Corey
2/18/26	Sara M.
3/4/26	Christan

**4/29/26 LSM Collaborative Meeting 2-4PM	
5/13/26	Terri

- **Updates from members' programs**

- With Safiya's exit, we will no longer have representation at a HBCU (Hampton University). If anyone has ideas to recruit a new representative, please let Cori know.
- GMU will be launching a new program in Behavior Analysis next week. Twenty students are already enrolled!

- **Updates from ITCVA**

- Terri: A screening related to social-emotional development/skills has been developed and will be implemented at the onset of EI services across the state. The monitoring team has created a robust monitoring system to support a rotating review across all systems: POSM-Periodic Oversight System Monitoring.

- **Brief Agenda**

- **Completed [Google form](#) for interactive map**

- Members also discussed terminology to ensure the form reflects the requirements/expectations of all programs.
- Cori shared the vision for how the interactive map is intended to be used.
- Seth will begin working on the 1-page document resulting from our data input for each program for our review. Cori will request additional information regarding terminology when she sends out the first draft of the completed document for each program within the map.

- **Discussion re: Consortium membership**

- Reflect on Consortium membership:
- How do we identify?
 - We are a giant celebration about how far we have become! We need to celebrate

what we have to offer to EI as well as determine what we are missing in regard to EI supports and services. We also exemplify what EI has to offer and how passionate EI faculty are in institutions across the state.

- Are there people we want to add? How do we grow but keep our numbers manageable?
 - We reviewed our [Mission, Vision, Values, and Motto](#). Agreed that Members of the Consortium should be:
 - Passionate about EI.
 - Members should have specific knowledge and experience related to EI.
 - Members should be faculty and/or local system managers who are either teaching courses and/or supporting practica/field placements directly related to EI.
 - Possible considerations:
 - Levels of membership include an executive committee and set of multiple work groups. In terms of scheduling, main meetings would be scheduled around the executive committee (with a possible invitation to all members to join). This may support continuity over time.
 - Prospective members participate in a two-way interview with a small group of “executive committee” members (opportunity for current executive members to share vision, mission, core values, etc. and for prospective members to ask questions and

discuss opportunities within the group).

- Consider representation by region, institution, discipline, etc. is evident across work groups/executive committee.
 - Next steps: Who do we talk to programs/representatives about this? How do we make final decisions and determine a timeline regarding membership? Do we add this to the action plan?
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- Updates from each Goal Work
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- **Action Plan** (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
 - Action Plan Goal Workgroup Members
 - **Goal One: Increase the number of students graduating from Virginia universities, from all recognized disciplines (i.e., OT, PT, SLP, ECE, ECSE, education, counseling, social work, etc.) who get EI certified and become Early Intervention practitioners in Virginia's early intervention workforce statewide.** (Goal Workgroup Members: Terri, Muff, Kendall, Christan, **Corey**)
 - *1.2 Host Collaborative meetings with local system managers/leadership 2x per year*
 - *1.3 Adapt interactive map content for new website and update information*
 - Draft faculty data collection Google form under review
 - **Volunteers to join Goal 1 group - Corey**
 - **Goal Two: Establish an infrastructure to collaborate across universities and systems to enhance high-quality research-to-practice partnerships** (Goal Workgroup Members: Yaoying, Dana, Terri, Sonia, Michelle, Christan, Sara M., Alison, Heather)
 - *2.1 Conduct a survey on EI service providers about how AI has been used in their work (link: <https://forms.gle/TWyXuoEK8aZzKYf38>)*
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- 2.2 *Conduct a survey with EI families about how AI has been used in the context of receiving EI services*
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 - 2.3 *Conduct a survey with EI/ECSE faculty about how AI has been used in the context of personnel preparation*
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 - 2.4 *Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities*
 - The group is now beginning to focus on data analysis; Sara has taken the lead and Alison will join the effort.
- **Goal Three: Embed high-quality Part C EI resources in university coursework** (Goal Workgroup Members: Christine, Dana, Christan, Erin, Michelle, Alison, Sonia, Safiya, Sara M., Cori)
 - 3.2 *Maintain and update (annually) [spreadsheet](#) for EI modules embedded within each licensure program (ECSE, OT, PT, SLP)*
 - Those in yellow highlight please finalize your data
 - 3.3 *Explore options for developing materials for an EI badge (funding, format/structure, where the badge will be housed, etc.)*
 - Workgroup will meet 1/16/26. Were Yaoying and Terri included in invitation to this meeting? Terri was invited and will attend the meeting on 1/16/26.
 - **Goal Four: Promote and share the unique strengths of the EI/Preservice Consortium, including professional knowledge, experience, and interprofessional collaboration**
 - 4.1 *Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations statewide*
 - SHAV (3/30-3/31)
 - PT conferences
 - APTA Combined Sections Meeting (CSM)
 - Proposal deadline - April 15, 2026

- Conference date and location: Feb. 4-6, 2027: Philadelphia.
 - VPTA:
 - Proposal due : March
 - Conference date and location: November 6-7 Marymount University, Ballston Center, Arlington, Virginia.
 - Michelle, Cori, and Corey will support Sonia in creating the proposals.
- CCSS (7/14-/716)
- *4.2 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations **nationally and internationally***
 - CRIEI - February 2026
- *4.4 Develop practitioner and leadership papers based on presentations to bring attention to EI as an avenue for employment*
 - Corey has developed an outline and writing partners including Cori, Michelle, Alison, Christan, Christine, and Heather have provided feedback.
 - The group will be meeting this month to finalize the outline and determine writing plans. We need to determine to which journal we will be submitting.
- *4.5 Host a virtual summit*

Other:

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To Do for Next Meeting:

- Identify notetaker for April meeting

Next Meeting: 2/18/26 2:00-3:30PM

Notetaker: Sara