

10-23-24 Agenda and Meeting Notes Zoom link

Last meeting was 9-9-24. Meeting notes here.

#### Notetaker for today's meeting: Erin

#### Present:

Cori Hill (VEIPD), Erin Geiger (GMU), Sharon Gilbert (RU), Dana Childress (ODU), Yaoying Xu (VCU), Safiya Ferryman(Hampton), Alison King (Longwood), Audrey Kane (VCU), Terri Nelligan (Part C Early Intervention, DBHDS Infant & Toddler Connection of Virginia), Corey Cassidy (Radford University), Christine Spence (VCU)

# Agenda

## Celebrations/Announcement

- Audrey Kane: supporting the revision of the HELP (Hawaii Early Learning Profile) - first revision since the 1990s; starting with the checklist and timeframe is currently December. Consortium members are welcome to share thoughts with Audrey to bring back to the group. Terri also offered that if she could liaise with EI Local System Managers, she'd be happy to share with Audrey.
- Congratulations to Yaoying on her new grant-OSEP Leadership Grant - preparing doctoral students with EI/ECSE, looking for new doctoral students; will support full and part-time doctoral students with tuition support

 Sharon anticipating retiring Spring 2026; transition plan will be called "After Sharon Skedaddles" plan <u>u</u>

#### • Upcoming Meetings

- Fall 2024 meetings confirmed and zoom link sent:
  - **■** 9/9/24 12-1:30
  - **10/23/24 2-3:30**
  - 11/18/24 2-3:30
  - 12/9/24 2-3:30

#### • Notetaker Sign-Up

<del>9/9/24</del>	<del>Corey</del>
<del>10/23/24</del>	<del>Erin</del>
11/18/24	Safiya
12/9/24	Christine

### Updates from members' programs

- 2nd student enrolled in EI BA at ODU!
- Radford (Corey) is now the contact for shifting to the MA in SLP
  - 3 year in-person program
- Mason official name change to Inclusive Early Childhood Education (BSEd), MA is in final process
- Share program updates with Cori for big publicity blasts
- Everyone is invited to share information/short articles about university offerings (i.e., the SPL 2-3 year Master's program at Radford, the doctorate grant and opportunity that Yaoying mentioned at VCU, the EI degree at ODU that Dana created, etc.)- share with Terri Nelligan; can be in the ITCVA Update monthly. Terri and Cori could collaborate to be branded and/or connected with the Consortium. Consortium can kick it off with a short article about it's purpose, members, etc. Use logo for all articles to tie it back to the Consortium.
- New technical assistant for Richmond & Tidewater position offered to Chris Staton, from OSEP, will be starting Friday; will bring a wealth of experience

- <u>Action Plan</u> (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
  - Goal One: Celebrate the diversity of needs and cultivate relationships between Virginia Universities and local El systems
    - □ 1.1 Create and maintain <u>interactive map</u> (Cori)
      - Due to required migration of VEIPD website to VCU's T4 website, we have to put this activity on hold.
        Migration is scheduled for completion in July 2025.
    - ☑ 1.2 Each IHE identifies local systems where their students may need placements (All)
    - In the student placements (Terri/Cori) Are we nixing this?
    - <u>1.4 Revise/maintain the VEIPD Center</u> Faculty/Future EI webpage (Cori) (Workgroup: Dana, Corey, Cori)
      - Seth has finalized <u>Consortium landing page</u>, including adding our membership, meeting minutes, and member revision suggestions.
      - Where does <u>this</u> belong on page?
        - Rename "Membership" to "About Us" and include membership list and mission/vision infographic
    - □ 1.5 Host collaborative meeting/lunch at CCSS (Cori)
      - Consider if the Consortium wants to set up a consistent (virtual) meeting with LSMs to encourage discussion and brainstorming.
      - Do we want to consider inviting 1-2 LSMs? Pros/Cons?
        - Proposal-make 2 of our monthly meetings focused on connecting with LSMs
          - Agreed for meetings to be our October & April meetings. We will invite all LSMs.
  - Goal Two: Establish an Infrastructure to collaborate across universities and systems to enhance high quality research to practice partnerships

- 2.1 Collaborate with faculty on research projects to access El providers through surveys and other communication methods (Yaoying)
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- 2.2 Support information gathering to provide data for funding needs for Part C and 619 specific to personnel shortages (NO LEADER)
- 2.3 Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities (Christine/Cori)
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- Goal Three: Develop high-quality viable El coursework at the University level
  - 3.1 Maintain INTERNAL-USE collaborative workspace (<u>Consortium Shared Resources</u>) for shared resources (syllabi, case studies, assignments, activities)
    - Task from last meeting: All faculty who have added to share folder should rename with this formatting for consistency: LastName\_University\_product name (Hill\_VCU\_ECSE101 syllabus)
      - Cori suggested the creation of a workgroup whose tasks will include brainstorming the needs of Consortium-submitted materials related to licensing and bringing recommendations back to the entire group (Dana and Christine will meet after the end of the semester. Encourage faculty from other disciplines to consider joining this workgroup. tentatively volunteered.
    - 3.2 Create and maintain EXTERNAL PUBLIC-FACING dashboard with EI resources matched to course contents (NO LEADER)
    - We have no activities and/or a facilitator or leader on this one

- □ 3.3 Establish mechanism to embed initial EI certification courses in each IHE (Christine)
- 3.4 Explore funding options for course development (Christan)
- Goal Four: Promote and strengthen the unique values of the El/Preservice Consortium and increase visibility
  - ☑ 4.1 Review and update mission/vision statement AND LOGO to reflect who the EI/ECSE Consortium is (Heather/Cori)



- Mission and Vision (Heather, Sara, Michelle, Cori)
- □ 4.2. Seek opportunities to promote Consortium statewide (All)
- 4.3. Seek opportunities to promote the Consortium nationally and internationally (i.e., DEC Learning Deck, Conference presentations, manuscripts) (All)
- ☑ 4.4. Expand collaboration to include one to two faculty from another discipline to grow the Consortium (All)

#### To Do for Next Meeting:

- □ MOU/MOA with local systems managers share update from Terri?
- □ Invite TAs to next meeting to put names to faces 🙂

☑ Logo determined

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Next Meeting: 11/18/24 Notetaker: Safiya