

11-17-25 Agenda and Meeting Notes

Last meeting was 10-20-25. Meeting notes here.

Notetaker for today's meeting: Christan

Present: Cori Hill, Heather Walter, Sara Miller, Terri Nelligan, Dana Childress, Corey Cassidy, Sonia Khurana, Erin Geiger, Christian Pankiewicz (Coogle), Michelle Thompson, Muff Perry, Alison King, Kendall Lee, Christine Spence

Agenda

(Items highlighted in in blue are today's action items)

- Celebrations/Announcements
 - ASHA conference is this week (Thursday) with Consortium represented
 - ODU student public awareness event that has stemmed from the work of Workforce Ready grant and the Consortium
 - Welcome to Muff and Kendall
- Upcoming Meetings with Notetaker
 - Fall 2025 meeting proposed: Mostly Third Mondays Sept-Dec (9/15, 10/20, 11/17, ***12/8/25) 9:00-10:30.
 - Determine Spring Consortium schedule

9/15/25	Dana
10/20/25 **LSM Collaborative	Corey

meeting	
11/17/25	Christan
12/8/25	Christine

Jan	
Feb	
Mar	
Apr	
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Updates from members' programs

 Behavior Analysis Program launching at GMU with embedding role of BCBAs in EI thanks to Consortium work.

• Updates from ITCVA

- SSIP (State Systemic Improvement Plan): VA's focus is social emotional, not missing kiddos eligible for services based on SE, reviewing assessment materials and Pyramid Model Framework
- <u>Heartwired video series</u>-new post about every six weeks (parent perspective, tips specific to all practitioners can support SE development)
- ITCVA has a new monitoring system to hold systems accountable federal regs and monitoring, system auditing-based in policy and evidence. It is called <u>POSM</u> (Periodic Oversight of Systems and Methods)

• Brief Agenda

Determine Spring Consortium dates

 Determined Wednesdays from 2:00-3:30 PM are the best option. Cori will send dates separately.

- Determined that the April meeting, which is the Consortium/LSM Collaborative meeting, needs to be two hours. Cori will send dates separately.
- Goal 1 (see below)
- Goal 3 (see below)
- Action Plan (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
 - Goal One: Increase the number of students graduating from Virginia universities, from all recognized disciplines (i.e., OT, PT, SPL, ECE, ECSE, education, counseling, social work, etc.) who get El certified and become Early Intervention practitioners in Virginia's early intervention workforce statewide. (Goal Workgroup Members: Safiya, Terri, Sharon, Muff, Kendall)
 - Workgroup needs to finish adding tasks to subtasks and update any completed activities
 - 1.1.1 Invite 2 El leaders to join the Consortium
 - Kendall and Muff are now representing LSMs on the Consortium.
 - 1.2 Host Collaborative meetings with local system managers/leadership 2x per year
 - 10-20-25 Consortium/LSM collaborative meeting debrief. All thought it went well and wished for more time.
 - This workgroup planned the October collaborative meeting, and they are beginning to plan the upcoming April 2026 collaborative meeting.
 - Potential dates for April meeting: 4/8, 4/22. 4/29 2:00-4:00 PM
 - 1.3 Adapt interactive map content for new website and update information
 - Cori will be meeting with VEIPD staff to begin the process of revamping the map. Goal is to allow people with access permission to change their own data. Stay tuned.
 - Goal Two: Establish an infrastructure to collaborate across universities and systems to enhance high-quality

research-to-practice partnerships (Goal Workgroup Members: Yaoying, Dana, Terri, Michelle, Christan, Sara M., Alison, Heather)

- 2.1 Conduct a survey on El service providers about how Al has been used in their work
 - (Updates from Yaoying for 11/17/25) As of Nov 13,
 we have received a total of 176 responses from:

■ El Providers: 169

■ Families: 0

■ Higher Education Faculty: 7

Please share the survey link (https://forms.gle/TWyXuoEK8aZzKYf38) with our target groups in Virginia:

- 1. El Providers
- 2. Families who receive El services
- 3. Higher education faculty who prepare El providers
- 2.2 Conduct a survey with EI families about how AI has been used in the context of receiving EI services

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 2.3 Conduct a survey with El/ECSE faculty about how Al has been used in the context of personnel preparation

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 2.4 Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities

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- Goal Three: Embed high-quality Part C El resources in university coursework (Goal Workgroup Members: Christine, Dana, Christan, Erin, Michelle, Alison, Sonia, Safiya, Sara M., Cori)
 - The workgroup revised the wording of the goal and its subtasks. Consortium members approved as written.
 - 3.2 Maintain and update (annually) <u>spreadsheet</u> for EI modules embedded within each licensure program (ECSE, OT, PT, SLP)

- ALL members review and update by 11/25/25.
 Highlight your name in yellow when completed.
- 3.3 Explore options for developing materials for an El badge (funding, format/structure, where the badge will be housed, etc.)
 - The workgroup is interested in focusing on potential badging or longer-term certification process that is El-specific.
- Goal Four: Promote and share the unique strengths of the El/Preservice Consortium, including professional knowledge, experience, and interprofessional collaboration
 - 4.1 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations statewide
 - VOTA
 - SHAV
 - 4.2 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations nationally and internationally
 - o **DEC**
 - ASHA
 - AOTA
 - o CRIEI
 - 4.4 Develop practitioner and leadership papers based on presentations to bring attention to EI as an avenue for employment
 - 4.5 Host a virtual summit

Other:

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To Do for Next Meeting:

- Complete spreadsheet by 11/25/25
- Complete Doodle for Spring meeting dates

Next Meeting: 12/8/25 9-10:30AM

Notetaker: Christine