Early Intervention/Preservice Consortium
Relationships, Communication, Preparation

11-18-24 Agenda and Meeting Notes

Last meeting was 10-23-24. Meeting notes here.

Notetaker for today's meeting: Safiya

Present: Cori Hill (VEIPD Coordinator), Terri Nelligan (Infant & Toddler Connection of Virginia), Christan Coogle (GMU), Sara Miller (Longwood), Christine Spence (VCU), Yaoying Xu (VCU), Michelle Thompson,(VCU), Corey Cassidy (Radford), Heather Walter (GMU)

Agenda

- **Celebrations/Announcements**
  - Yaoying shared a flyer for her STEM project. Please reach out to her if you need a copy yxu2@vcu.edu
  - CCSS 2026 is "a go"- Collaboration Part C and B systems. Every other year. Actively planning for July 2026
  - Corey- Survived Talks on Tuesday about Gestalt Language Processing. This was a collaborative process between Corey (Radford), VT Training and Technical Assistance Center (TTAC) SLPS, and VEIPD. Archive available here.

- **Upcoming Meetings**
  - Fall 2024 meetings confirmed and zoom link sent:
    - ~~9/9/24 12-1:30~~
    - ~~10/23/24 2-3:30~~

- ■ ~~11/18/24 2-3:30~~
  - ■ 12/9/24 2-3:30

- **Notetaker Sign-Up**

~~9/9/24~~	~~Corey~~
~~10/23/24~~	~~Erin~~
~~11/18/24~~	~~Safiya~~
12/9/24	Christine

- **Updates from members' programs**
  - ○ Sara Miller- Longwood University will no longer accept students for ECE and ECSE programs beginning in school year 2026. Discontinuing several programs. Still looking for ways to support EI workforce in rural areas. Yaoying suggested participation in the VA EC Foundation (VECF) upcoming meeting and connecting Longwood administration with Kathy Glazer's office.
  - ○ Cori shared link for an upcoming Division of Early Childhood (DEC) webinar, What's Happening in Washington December 2024 Update: The New Administration and Congress and How You Can Participate. Sharon Walsh, DEC's Governmental Relations Consultant, will present in collaboration with the DEC Policy & Advocacy Committee. DEC membership is not required for this free webinar.
  - ○ Christine Spence reported that VCU has a grant for ECSE PhD students. If anyone knows people who may be interested, contact Christine.
- **Action Plan** (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
  - ○ Our Action Plan is through 2025 but many items are completed. Do we want to add more or consider activities? Note that the current Action Plan was developed prior to our addition of new members representing various disciplines. Group agreed that we should spend 12/9/24 meeting working on the Action Plan. All agreed to review the Action Plan PRIOR to our meeting to be prepared to work.

- **Goal One: Celebrate the diversity of needs and cultivate relationships between Virginia Universities and local EI systems**
    - ☐ 1.1 Create and maintain [interactive map](#) (Cori)
        - ☐ On hold until VEIPD site migration to new platform
    - ☐ 1.2 Each IHE identifies local systems where their students may need placements (All)
        - ☐ Update from Terri about universal MOU discussion
            - ○ LSM connected to VACSB - Terri talking through preliminary steps in hope to create a template MOA/MOU
            - ○ Agreement to be used across the state was mentioned at Creating Connections to Shining Stars this past summer.
            - ○ Main goal- Find placements to place future early interventionists.
            - ○ Terri thinks it's worth trying on the VACSB side.
            - ○ Terri is asking everyone with an MOU template to please send it to her. Corey, Sara and Safiya have templates.

        - ☐ Introduction of ITCVA TAs-This is on hold as recent TA Consultant who was hired has resigned. ITCVA is determining next steps for new hire.
    - ☑ ~~1.3 Host collaborative Meet and Greet with systems who will have student placements (Terri/Cori)~~

    - ☐ [1.4 Revise/maintain the VEIPD Center](#) Faculty/Future EI webpage (Cori) (Workgroup: Dana, Corey, Cori)
        - ☑ ~~Seth has finalized revised to include tab titled About Us with membership and mission/vision infographic~~
            - Map on the website is still active. New system expected July 2025.
    - ☑ ~~1.5 Host [collaborative meeting/lunch at CCSS](#) (Cori)~~
        - ☐ April 2025 and October 2025 will be collaborative Consortium/LSM meetings.

- **Goal Two: Establish an Infrastructure to collaborate across universities and systems to enhance high quality research to practice partnerships**
  - ☐ 2.1 Collaborate with faculty on research projects to access EI providers through surveys and other communication methods (Yaoying)
    - ☐ Yaoying mentioned the possibility of creating a survey about the use of AI for all Universities.
    - ☐
  - ☐ 2.2 Support information gathering to provide data for funding needs for Part C and 619 specific to personnel shortages (NO LEADER)
  - ☐ 2.3 Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities (Christine/Cori)
    - ☐ Sara's news about Longwood does impact at least one of the community colleagues (Patrick & Henry) that is participating in the OSEP 325N grant. We will continue to consider impact and any potential collaboration strategies.

- **Goal Three: Develop high-quality viable EI coursework at the University level**
  - ☑ 3.1 Maintain INTERNAL USE collaborative workspace (Consortium Shared Resources) for shared resources (syllabi, case studies, assignments, activities)
    - ☑ Task from last meeting: All faculty who have added to share folder should rename with this formatting for consistency: LastName_University_product name (Hill_VCU_ECSE101 syllabus)
      - Cori suggested the creation of a workgroup whose tasks will include brainstorming the needs of Consortium-submitted materials related to licensing and bringing recommendations back to the entire group (Dana and Christine will meet after the end of the semester.) Encourage faculty

from other disciplines to consider joining this workgroup. tentatively volunteered.

- ■ Christine asked for additional discipline faculty members to join the group to help with consistent language.

☐ 3.2 Create and maintain EXTERNAL PUBLIC-FACING dashboard with EI resources matched to course contents (NO LEADER)

☐ We have no activities and/or a facilitator or leader on this one

☐ 3.3 Establish mechanism to embed initial EI certification courses in each IHE (Christine)

☐

☐ 3.4 Explore funding options for course development (Christan)

☐

- ○ **Goal Four: Promote and strengthen the unique values of the EI/Preservice Consortium and increase visibility**

  ☑ ~~4.1 Review and update mission/vision statement AND LOGO to reflect who the EI/ECSE Consortium is (Heather/Cori)~~

  ☑ ~~Logo determined~~

  ☑ ~~Mission and Vision (Heather, Sara, Michelle, Cori)~~

  ☐ 4.2. Seek opportunities to promote Consortium statewide (All)

  ☐ 4.3. Seek opportunities to promote the Consortium nationally and internationally (i.e., DEC Learning Deck, Conference presentations, manuscripts) (All)

  ☑ ~~4.4. Expand collaboration to include one to two faculty from another discipline to grow the Consortium (All)~~

To Do for Next Meeting:

☐ Send Cori "absolute cannot do" days or times of the week for spring semester **by 11/22/24.** Cori will send Doodle for spring dates.

- ☐ 12/9/24 will be an Action Plan working meeting. ALL are asked to review the Action Plan prior to our meeting. We especially need input from new members representing various disciplines.
- ☐ Yaoying and Heather suggested for the spring semester that facilitators for goal activities report on their goal activities at each meeting. Heather suggested possible guided questions each time. Cori will see if there is a way to send a reminder automatically or she will add to the agenda email sent before each meeting.
- ☐ SLP, OT, and PT faculty members-please consider if you can join Dana and Christine to consider consistent mechanisms or protocols for sharing our work. This would not be a long-term commitment.

Next Meeting: 12/9/24
Notetaker: Christine