



2-18-26 Agenda and Meeting Notes

Last meeting was 1-14-26. Meeting notes [here](#).

Notetaker for today's meeting: Sara M.

Present: Cori Hill, Sara Miller (Longwood), Shiree Harbick (JMU), Sonia Khurana (ODU), Terri Nelligan (ITC), Kendall Lee (ITC), Yaoying Xu (VCU), Dana Childress (ODU), Corey Cassidy (RU), Audrey Kane (VCU), Carrie Main (VEIPD), Muff Perry (ITC)

Agenda

(Items highlighted in **blue** are today's action items)

- **Celebrations/Announcements**

- Welcome to Shiree Harbick, JMU- speech pathologist (practitioner to higher education clinical faculty; developed the First Program at JMU); came to EI consortium presentation at ASHA and asked to join
- Welcome to Carrie, VEIPD, joining us for “share and tell”
- Still need a notetaker for 4/29/26

- **Upcoming Meetings with Notetaker**

- Spring 2026 meetings; 2:00-3:30

1/14/26	Corey
2/18/26	Sara M.
3/4/26	Christan
**4/29/26 LSM Collaborative Meeting 2-4PM	Terri will provide a written debrief
5/13/26	Terri

- **Updates from members' programs**

- Sara M- ECSE endorsement graduate classes has been approved; need 1-2 adjunct faculty to teach these courses; reach out to Sara if interested
- (Cori reported for Alison)-[drafted Longwood EI badging](#). This is very much an initial draft but a starting point.
- Audrey- Kendall and Bernita Sykes (Henrico LSM) came and talked to OT students about EI; well-received by students; others may be interested having Kendall and/or Muff come. This conversation also led to alignment with an EI Speaker's Bureau which is also part of our [Workforce Ready](#) OSEP grant deliverables. Need to consider the technology end of possibilities to get EIs to sign up to volunteer and/or faculty putting out a request for a guest speaker. We will know more about tech capacity as Seth works on our interactive faculty map.
- Dana- bachelor program with first graduate in Bachelor in Special Education with a concentration in EI (ECSE licensure)

- **Updates from ITCVA**

- Terri- financing the system and how to use TRAC-IT (ITCVA database); OSEP monitoring will occur FY27 but preparation

underway, including focus on the State Systemic Improvement Plan (SSIP) which is built around social-emotional development and the use of the [Pyramid Model Framework](#).

- **Brief Agenda**

- **Review of Canvas and EI certification modules-Carrie** ([we recorded this section of meeting](#). Let Cori know if you'd like the recording or if you'd like an individual run through with this info)
 - New system in Canvas for [eLearning center](#); don't have to be a part of the VCU system to access; **need to update the link in any syllabi as the old site closes on 2/28/26**
 - [Certification course enrollment](#) (have new users start here; three listings) and [professional development course enrollment](#) (some of the same content from certification but most are mini modules to refresh or new to learn more)
 - NOTE: Have students complete modules in certification course (if students will become certified in the program) because the professional development courses that overlap will not populate into the certification (students would need to take module courses again to get certification)
 - Need to enroll first; can assign students various modules (don't need to do the entire certification); under grades tab the students can go to "print grades" and save as a PDF to submit to professor; students can go back in and complete any additional modules they need to get certified
 - Professional development modules are "stand alone" so students do get a certificate, but they can also go to grades to show completion
 - Separate instructions for students who are enrolled as a student at VCU
 - Employees that need a refresher on a topic can be directed to the professional development courses; reach out if there is a topic that is needed but not listed

- [Action Plan](#) clean up for FY26
 - All members on at least one action plan goal workgroup?
 - Quick review of how all is set up
- **Updates from each Goal Workgroup**
- [Action Plan](#) (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
 - The Action Plan has been updated to reflect FY26 (thanks for getting this info updated). Please note that the FY25 tab has been moved as the last tab. FY25 Action Plan is now marked as **"CLOSED"**.
- Action Plan Goal Workgroup Members
 - **Goal One:** Increase the number of students graduating from Virginia universities, from all recognized disciplines (i.e., OT, PT, SLP, ECE, ECSE, education, counseling, social work, etc.) who get EI certified and become Early Intervention practitioners in Virginia's early intervention workforce statewide. (Goal Workgroup Members: Terri, Muff, Kendall, Christan, Corey)
 - *1.2 Host Collaborative meetings with local system managers/leadership 2x per year*
 - NOTE: Reach out to Terri if there are things you would like to share or ideas for the April Meeting
 - *1.3 Adapt interactive map content for new website and update information*
 - Draft [faculty data collection](#)-no data yet for Audrey and Heather
 - **Goal Two: Establish an infrastructure to collaborate across universities and systems to enhance high-quality research-to-practice partnerships** (Goal Workgroup Members: Yaoying, Dana, Terri, Sonia, Michelle, Christan, Sara M., Alison, Heather)

- See updates on the action plan; study is going very well and many national presentations are accepted; moving toward manuscript next; also need to find ways to reach families; want to find external grant :-)
- 2.1 *Conduct a survey on EI service providers about how AI has been used in their work*
- 2.2 *Conduct a survey with EI families about how AI has been used in the context of receiving EI services*
- 2.3 *Conduct a survey with EI/ECSE faculty about how AI has been used in the context of personnel preparation*
- 2.4 *Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities*
- **Goal Three: Embed high-quality Part C EI resources in university coursework** (Goal Workgroup Members: Christine, Dana, Christan, Erin, Michelle, Alison, Sonia, Sara M., Cori)
 - 3.2 *Maintain and update (annually) [spreadsheet](#) for EI modules embedded within each licensure program (ECSE, OT, PT, SLP)*
 - 3.3 *Explore options for developing materials for an EI badge (funding, format/structure, where the badge will be housed, etc.)*
 - Great discussion with Marci from George Mason (consortium for adapted curriculum); students from across institutions can take the same course together and instructors rotate amongst institutions; led to badging discussion. Alison drafted a microcredentialing plan for Longwood (linked in program updates). Group is reconvening in mid-March.

- **Goal Four: Promote and share the unique strengths of the EI/Preservice Consortium, including professional knowledge, experience, and interprofessional collaboration**
 - *4.1 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations statewide*
 - SHAV (3/30-3/31). Draft PPT [here](#).
 - Two PT conferences-Sonia shared two conferences and two potential proposals
 - **Virginia Physical Therapy Association (state-level)**
 - [VPTA 2026](#) folder created
 - Proposal due: March 15th
 - Conference date and location: November 6-7 Marymount University, Ballston Center, Arlington, Virginia.
 - Hope to submit two proposals. Drafts in the folder.
 - Michelle, Cori, and Corey will support Sonia in creating the proposals; if others interested, reach out to Sonia
 - Submitting two proposals
 - **Combined Sections Meeting (CSM-APTA)**
(national conference)
 - [Combined Sections Meeting 2027](#) folder created
 - Will be held in Philadelphia in 2027:information coming soon
 - CCSS (7/14-/716)-accepted

- *4.2 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations **nationally and internationally***
 - CRIEI - February 2026
 - DEC-submitted
 - See above notes for CSM/APTA
- *4.4 Develop practitioner and leadership papers based on presentations to bring attention to EI as an avenue for employment*
 - Corey has developed an outline. The writing team will meet soon for next steps.
- *4.5 Host a virtual summit-KEEP OR DISCARD*

Other:

To Do for Next Meeting:

- Cori will send out a Doodle to possibly find a new March meeting at the end of the month
- For next meeting everyone ensure they are on at list one workgroup
- For next meeting determine if we should discard AP Goal #4 (4.5)

Next Meeting: 3/4/26 2:00-3:30PM (NOTE: This is close because we couldn't find March date)

Notetaker: Christan