



3-10-25 Agenda and Meeting Notes

Last meeting was 2-10-25. Meeting notes [here](#).

Notetaker for today's meeting: Terri

Present: Cori Hill (VEIPD), Corey Cassidy (Radford University), Michelle Thompson (ODU), Christine Spence (VCU), Christan Coogle (GM), Safiya Ferryman (Hampton), Alison King (Longwood), Sara Miller (Longwood), Terri Nelligan (ITCVA), Sonia Khurana (ODU), Heather Walter (GMU)

Agenda

- **Celebrations/Announcements**
 - Michelle is going to Sedona, Arizona (in July)
 - Alison going to Alaska, two graduates in the family
 - Cori swam with the manatees
 - An [article](#) was written based on the findings of the work done with the consortium and local system managers (LSMs) and is being published in the Journal of Early Childhood Teacher Education journal
- **Upcoming Meetings with Notetakers**
 - Spring 2025 meetings confirmed 1:00-2:30. [Zoom link](#) remains consistent

4/13/25	Dana
2/10/25	Erin
3/10/25	Terri
4/14/25	Christine
5/12/25	Yaoying

- **Updates from members' programs**

- Field placement coordinator at ODU interested in getting OT students placed with LEISs.
- George Mason will need placements for Behavior Analyst students in Spring 2026. Christan would like to have some EI placements. [The Autism Learning Path](#) on VEIPD might be a good resource for ABA students.

- **Updates from ITCVA**

- The Part C State Systemic Improvement Plan (SSIP) is focused on improving child outcomes in social emotional development. The Pyramid Model Framework and resources are being utilized.
- April Johnson has accepted the Technical Assistant Consultant role working with the Richmond and Tidewater regions. April (previously Birchfield) was the Local System Manager (LSM) for ITC Central.
- Anne Brager, April Johnson and Terri Nelligan make up the TA Team covering the state. They will attend an upcoming Consortium meeting to make introductions.

- **Brief Agenda**

- Goal 2: Updates from Yaoying
- Goal 1: (Sharon)
- Goal 3: (Christine)
- Goal 4:
 - Workgroup meeting 3/19/25 to plan Consortium/LSM Collaborative Meeting (Audrey, Heather, Sharon, Terri, Cori)

- [DEC proposal](#) Christan, Michelle, Cori, Christine, Corey, Heather
 - ASHA proposal Corey
- **[Action Plan](#)** (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
 - We will continue to work on our 3 year action planning. As a reminder, Goal Two is our model. The March meeting will be working meeting to revise and develop goals 1 and 3.
 - Action plan is now a 3-year action plan (2025-2028).
 - **[Goal One:](#)** Celebrate the variety of needs and cultivate relationships between Virginia Universities and local EI systems
 - Sharon was not able to join us today. We will hopefully finalize Goal #1 in May.
 - 1.1 Create and maintain [interactive map](#) (Cori)
 - On hold until VEIPD site migration to new platform
 - **[Goal Two:](#)** Establish an Infrastructure to collaborate across universities and systems to enhance high quality research to practice partnerships
 - 2.1 (*Lead: Yaoying, Members: Terri, Michelle, Christian, Sara, Alison, Sonia*) Conduct a survey on EI service providers about how AI has been used in their work
 - 2.2 (*Lead: Yaoying, Members: Terri, Michelle, Christian, Sara, Alison, Sonia*) Conduct a survey with EI families about how AI has been used in the context of receiving EI services
 - 2.3 (*Lead: Yaoying, Members: Terri, Michelle, Christian, Sara, Alison, Sonia*) Conduct a survey with EI/ECSE faculty about how AI has been used in the context of personnel preparation
 - 2.4 Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities (*Leads: Christine and Cori; Heather, Dana, Christian, Terri*)

- Yaoying shared the following updates for Goal 2:
 - 1). We have a very robust workgroup: Dana, Terri, Sara, Michelle, Sonia, Alison, Christan, Nick, Yaoying, and 2 GAs (Alison's and Yaoying's)
 - 2). The workgroup met on March 4 and we had a very productive and engaging discussion. We will meet monthly on the first Monday of each month. We have started a shared working folder to keep updates and monitoring progress.
 - 3). We discussed the options for the scope and format of the survey on Objectives 1-3. We have started the literature review and Nick will provide an initial draft survey for review and discussion at our next workgroup meeting.
 - 4). We will submit IRB(s) as soon as the survey is completed and approved by the workgroup.
- **Goal Three: Develop high-quality viable EI coursework at the University level**
 - Christine will update goal language and work plan to reflect our discussion. Great discussion and shared ideas. Christine created a spreadsheet for all members to update: doing complete EI cert, doing some/all of the 6 modules, using some of the “sprinkles” within certain classes. **Due by 4/10.** Will use to update LSMs at the April 14th meeting to communicate all that is already happening.
 - Idea: have Carrie create a flow chart of how the options (complete full initial certification, some cert courses, topical “sprinkles”) feed into EI certification. Then faculty can organize in a way to move students towards EI cert. Create a platform that can track it for each student and move them towards EI certification. (Workgroup (later summer timeframe) to consider all aspects of this: *Heather, Corey, Sara, Michelle, Christan, Christine, Terri, Cori*)

- LSMs prioritize models/sprinkles for students to complete prior to practicums; several LSMs have students do modules while in their practicums when they have down time/cancellations.
- Christan's idea for future to obtain a personnel prep grant, interdisciplinary grant across universities focused on EI
- Heather mentioned beginning the recruitment of individuals into EI in HS (child development courses) and at community colleges. Can share EI modules with faculty teaching those courses. The *WorkforceReady* grant is working on this.
- ~~3.1 Maintain INTERNAL USE collaborative workspace ([Consortium Shared Resources](#)) for shared resources (syllabi, case studies, assignments, activities)~~
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 - 3.2 Create and maintain EXTERNAL PUBLIC-FACING dashboard with EI resources matched to course contents
 - 3.3 Establish mechanism to embed initial EI certification courses in each IHE
 - 3.4 Explore funding options for course development
- **Goal Four: Promote and share the unique strengths of the EI/Preservice Consortium, including professional knowledge, experience, and interprofessional collaboration**
 - 4.1 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations **statewide**.
 - 4.2 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations **nationally and internationally**.
 - [DEC proposal](#) (*Christan*), great collaboration, proposal is submitted. DEC decreased the number of authors to four (4). Group will need to select the four from the group that wrote the proposal to be strategic. Michelle Thompson would like to be included.
 - [ASHA proposal](#) (*Corey*), Corey sent a draft proposal to those interested (60-minute oral seminar). Due April

4th. Washington DC in November Wed-Saturday prior to Thanksgiving, If you submit as an author and presenter you need to register for the conference. Fees are listed on ASHA website for conference. Safiya, Alison, Christine, Heather, Cori, and Christan are interested. Christine shared some other [proposals written](#) in the shared drive. SHAV is next week. Please add information by Monday, March 23, 2025.

- [4.3 Join or host two virtual statewide system manager meetings](#) to share ideas and foster collaboration.
 - First meeting with LSMs is the consortium's meeting on April 14 from 1:00-2:30pm virtual meeting. Workgroup (*Sharon, Heather, Audrey, Terri, Cori*) scheduled to meet 3/19/25.
 - If you cannot attend, let Cori and Terri know and let us know what you need (numbers and types of placements), and how best to meet your needs.
 - 4.4 Develop practitioner and leadership papers based on presentations to bring attention to EI as an avenue for employment.
- 4.5 Host a virtual summit.

Other:

- Look to have members share assessments and documents that need to be used as part of internships & other placements; collaborate to streamline and to be user-friendly to LSMs.

To Do for Next Meeting:

- Those interested in the [ASHA presentation](#) that Corey is leading, make comments in the shared document **by 3/26/25**.
- Complete Goal 3 gathering info [spreadsheet](#) re: using various EI certification modules **by 4/10/25**.
- If you cannot attend the April 14th Consortium/LSM Collaboration virtual meeting, let Cori & Terri know and let us know what you need (numbers and types of placements), and how best to meet your needs by **3/26/25**.

Next Meeting: 4/14/25

Notetaker: Christine