



4-29-26 Agenda and Meeting Notes

Last meeting was 3-23-26. Meeting notes [here](#).

Notetaker for today's meeting: Terri

Biannual Consortium/LSM Meeting

Consortium members: Dana Childress, Christine Spence, Erin Geiger, Alison King, Sara Miller, Samita Arora, Christan Pankiewicz, Yaoying Xu, Corey Cassidy, Michelle Thompson, Sonia Khurana, Kendall Lee, Terri Nelligan, Cori Hill

Guest speakers: Eli Caldwell, Tessa Ngov

LSMs: Adriana Gallego, Toni Donati, Ganet McMillan, Rhonda Bennett, Adele Rohner, Kavonda Jordan-Dean, Robin Richarde

Welcome and Purpose

Cori opened the meeting, inviting each participant to introduce themselves. Cori asked each to add a comment in chat regarding “why they take 90 minutes of their time to be here?”

Cori provided a Quick Overview of the EI/Preservice Consortium

- [Faculty/Future EIs and Consortium webpage](#)
- Work is [Action Plan](#) driven

Action Plan Workgroup #2

Yaoying 5”

Yaoying provided an overview on the preliminary findings from the AI in EI survey. She asked participants to provide input regarding how they use AI in EI currently and how they may use it in the future. Participants provided their insight, much of it matched the findings from the survey.

Action Plan Workgroup #3

Christan and Alison 20”

Christan and Alison provided the group with an update about the Consortium discussions about Badging including information about being organized in Tiers and the initial “definitions” of each. They asked participants to provide their input about what other types of EI topics they would like covered. Topics such as, Safety, how to stay safe in homes; Connecting with families, meeting them where they are; IFSPs; Understanding their role on the team and importance of families in

the sessions; Family dynamics; Understanding the Primary Provider model and how their role; Coaching, etc. Cori suggested sending out an email to get input on this topic from LSMs who did not attend. The ITCVA website with links to these topics was shared in Chat.

Action Plan Workgroup #4 **Corey, Michelle, Sonia** **15'**

Corey shared information about the Consortium's interdisciplinary work being shared at conferences at the state, national and international level. Students and faculty at these conferences have relayed their interest in the work. Publications and scholarly articles are in the works as well. All of this helps to attract professionals into EI.

Michelle shared her poster and experience presenting at the OT conferences.

Sonia shared the same for her presentations at PT conferences.

Action Plan Workgroup #1 **Corey** **15''**

Corey polled participants asking if they'd like for these collaboration meetings to continue.

LSMs responded yes in the chat saying why they would like them to continue.

Field Placement Materials **Cori**

Cori shared that this workgroup would be developing field placement documents and rubrics. She mentioned that Muff and Kendall are representing LSMs on the Consortium for purposes of collaboration and input.

The Early Intervention experience: Perspectives of a CSD graduate student and a new OT **Kendall** **20''**

Kendall opened this portion by telling how he welcomes all students into EI and develops ways if the path isn't obvious, to provide a meaningful, interactive, interdisciplinary way to experience EI in the works. He introduced Eli and Tessa and each told their stories.

Eli Caldwell a former Longwood student shared his story, from undergraduate psychology student to graduate OT student, to working in OT pediatrics all because Dr Lee gave him the opportunity and hours he needed. This resulted in Eli understanding the interdisciplinary, family-centered flexible nature of EI.

Tessa Ngov shared her story about how she arrived in EI beginning in her HS days doing an internship with Dr. Lee.

Cori shared about Upcoming Activities: Conference sessions, Articles, Speakers' Bureau and the Interactive Map

Meeting adjourned.

Agenda

(Items highlighted in blue are today's action items)

- **Celebrations/Announcements**
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- **Upcoming Meetings with Notetaker**
 - Spring 2026 meetings; 2:00-3:30

1/14/26	Gorey
2/18/26	Sara M.
3/23/26	Christan
**4/29/26 LSM Collaborative Meeting	Terri
5/13/26	Terri

- **Updates from members' programs**
 -
- **Updates from ITCVA**
 - None
- **Brief Agenda**
 -
- **Action Plan** (ITEMS HIGHLIGHTED IN BLUE ARE TODAY'S PRIORITIES)
 -
- Action Plan Goal Workgroup Members

- **Goal One: Increase the number of students graduating from Virginia universities, from all recognized disciplines (i.e., OT, PT, SLP, ECE, ECSE, education, counseling, social work, etc.) who get EI certified and become Early Intervention practitioners in Virginia's early intervention workforce statewide.** (Goal Workgroup Members: Terri, Muff, Kendall, Christan, Corey, Shiree)
 - *1.2 Host Collaborative meetings with local system managers/leadership 2x per year*

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Goal Two: Establish an infrastructure to collaborate across universities and systems to enhance high-quality research-to-practice partnerships

(Goal Workgroup Members: Yaoying, Dana, Terri, Sonia, Michelle, Christan, Sara M., Alison, Heather)

- *2.1 Conduct a survey on EI service providers about how AI has been used in their work*
- *2.2 Conduct a survey with EI families about how AI has been used in the context of receiving EI services*
- *2.3 Conduct a survey with EI/ECSE faculty about how AI has been used in the context of personnel preparation*
- *2.4 Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities*
- **Goal Three: Embed high-quality Part C EI resources in university coursework** (Goal Workgroup Members: Christine, Dana, Christan, Erin, Michelle, Alison, Sonia, Sara M., Cori, Samita)
 - *3.2 Maintain and update (annually) [spreadsheet](#) for EI modules embedded within each licensure program (ECSE, OT, PT, SLP)*
 - *3.3 Explore options for developing materials for an EI badge (funding, format/structure, where the badge will be housed, etc.)*

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- **Goal Four: Promote and share the unique strengths of the EI/Preservice Consortium, including professional knowledge, experience, and interprofessional collaboration**
 - *4.1 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations **statewide***
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 - *4.2 Seek opportunities to share the strengths of the Consortium members and interprofessional collaboration via interprofessional presentations, symposia, and consultations **nationally and internationally***
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 - *4.4 Develop practitioner and leadership papers based on presentations to bring attention to EI as an avenue for employment*
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Other:

To Do for Next Meeting:

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Next Meeting: 5/13/26 2:00-3:30PM

Notetaker: TBD