Early Intervention/Preservice Consortium
Relationships, Communication, Preparation

9-9-24 Agenda and Meeting Notes
Zoom link

Last meeting was 5-14-24. Meeting notes here.

Notetaker for today's meeting: Corey

Present:
Corey Cassidy, RU
Dana Childress, ODU
Abbey Childs, VCU Libraries
Serra De Arment, VCU
Safiya Ferryman, Hampton University
Erin Geiger, GMU
Cori Hill, VEIPD
Alison King, Longwood University
Sara Miller, Longwood University
Terri Nelligan, Part C Early Intervention; ITCVA
Christine Spence, VCU

Agenda

- **Celebrations/Announcement**
    - Corey has implemented a new clinical EI/ECSE interprofessional program between SLP and Music Therapy students at Radford University.
    - Abbey has successfully onboarded two new student workers.
    - Dana is excited to rock DEC next week!

- ○ Safiya will be attending DEC for the first time!
- ○ Erin will be serving in a new Coordinator role at GMU and plans to make innovative changes.
- ○ Cori took a ride on a hot air balloon and checked off a bucket list item!
- ○ Alison is supervising students in EI (assessments for service planning) and via telepractice this semester.
- ○ Terri's family (with all three grown children) were together for a weekend!

- **Upcoming Meetings**
  - ○ Fall 2024 meetings confirmed and zoom link sent:
    - ■ 9/9/24 12-1:30
    - ■ 10/23/24 2-3:30
    - ■ 11/18/24 2-3:30
    - ■ 12/9/24 2-3:30

- **Notetaker Sign-Up**

9/9/24	Corey
10/23/24	Erin
11/18/24	Safiya
12/9/24	Christine

- **Updates from members' programs**
  - ○ See celebrations and announcements above
- **Action Plan** (ITEMS HIGHLIGHTED IN BLUE ARE TODAY"S PRIORITIES)
  - ○ **Goal One: Celebrate the diversity of needs and cultivate relationships between Virginia Universities and local EI systems**
    - ■ 1.1 Create and maintain interactive map (Cori)
      - ● Seth has determined that in order to allow us to keep this map updated and interactive, he will need to build a database. He will be "going dark" mid-Sept for two

weeks for this to be a primary focus. Stay tuned on what we will need from each of you.

- 1.2 Each IHE identifies local systems where their students may need placements (All)
- 1.3 Host collaborative Meet and Greet with systems who will have student placements (Terri/Cori)

- [1.4 Revise/maintain the VEIPD Center](#) Faculty/Future EI webpage (Cori) (Workgroup: Dana, Corey, Cori)
  - Seth has made many changes to update the [website](#).
    - Cori walked us through the webpage. Still a work in progress and edits/changes are continuing to be made.
    - Terri supported the efforts behind the creation and intended audience.
    - Dana and Corey have reviewed. They both agree that navigation throughout the webpage is easy and clean. Corey noted it would be helpful to ensure terminology is clarified throughout to ensure anyone who visits the page can easily understand the content as well.
    - The Fieldwork Interactive Map needs to be updated with a new database; this page will "go dark" for two weeks in September to create the database and link back into the map.
    - Cori continues to add to the page "Other Resources." She is particularly interested in discipline-specific websites and requested that members provide her with additional resources.
  - Will update membership list.
  - Do we want to begin adding our meeting minutes to the webpage? Yes!
- 1.5 Host [collaborative meeting/lunch at CCSS](#) (Cori)
  - Terri provided some updates
    - Well attended by LSMs or representatives.
    - Thanked the Consortium members who served as hosts and facilitators at each table.

- - - ○ Feedback from LSMs was positive. They appreciated the opportunity to connect and to be heard.
    - Dana reported that she joined a table and they discussed challenges and recognized that our work aligns with their needs. Corey concurred based on her conversations at the table in which she served as facilitator.
    - Consider if the Consortium wants to set up a consistent (virtual) meeting with LSMs to encourage discussion and brainstorming.
    - Do we want to consider inviting 1-2 LSMs? Pros/Cons?
      - To be discussed at the next meeting.

  - **Goal Two: Establish an Infrastructure to collaborate across universities and systems to enhance high quality research to practice partnerships**
    - 2.1 Collaborate with faculty on research projects to access EI providers through surveys and other communication methods (Yaoying)
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    - 2.2 Support information gathering to provide data for funding needs for Part C and 619 specific to personnel shortages (NO LEADER)
    - 2.3 Carryout activities for OSEP 325N Grant-Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities (Christine/Cori)
      - Christine

  - **Goal Three: Develop high-quality viable EI coursework at the University level**
    - 3.1 Maintain INTERNAL-USE collaborative workspace for shared resources (syllabi, case studies, assignments, activities) (Serra)
      - Serra led our discussion at our last meeting.

- [Consortium Shared Resources](#) Serra reviewed the highlights from that discussion at this meeting; detailed discussion from the May meeting with notes is captured [here.](#)
- Invited Abbey Childes (childsam@vcu.edu), VCU Librarian, to talk about Open Educational Resources (OER). What are we doing with this info? What are expectations/guidelines around how to use materials, attribution for resources.
  - Abbey shared a **PPT** (https://docs.google.com/presentation/d/1sibEW8dwUfknx4y3CBWhIXhfcELDZf7I51Jnrm1UD8c/edit?usp=sharing) outlining definitions, frameworks, considerations, and resources of OER.
  - OER: all teaching materials/educational content created and used that resides in the public domain and has been "released" by the author or are ineligible for copyright.
  - Open licensing (e.g., creative commons license) are legal licenses that allow the sharing of materials with particular permissions while still retaining copyright. There are four building blocks that can be included in creative commons licenses
    - Refer to this website for details about choosing a license: https://chooser-beta.creativecommons.org/.
    - Different combinations of these building blocks indicate how and for what purposes materials can be used.
    - Allow us to share our content but maintain limitations for the public's use.
  - Considerations for open publishing:
    - Content
    - Format and platform
    - Project management
    - Accessibility best practices

- There may be funding available at the institution (higher education) libraries (i.e., grant funding, hosting platforms, navigating copyright, etc.) and through state-level grants (VIVA Open Grants).
- Questions/answers:
    - You may license a repository (e.g., Google drive) of documents or may establish licensing with individual documents.
    - Should/could the Consortium license the "batch" of documents? Or should each document be licensed? We could assign the entire set of documents with one license…or a stronger recommendation is that the author of each document grants permission (and places license on individual documents).
    - Licenses can be applied to logo (e.g., Preservice Consortium)
    - Questions for us to discuss:
        - What do we want to do with the documents we have already submitted to the Consortium shared drive?
        - How do we want to proceed with future resources (prior to their submission to the website)?
- Considerations for further discussion:
    - We need to determine what level of ownership needs to be included (addressed) on all materials uploaded to the shared drive.
    - **At a minimum, we need to ensure we have included our names and institutions/organizations to clarify who "owns" the material; we need to be cognizant of attribution as well as the**

intention of the content if used by others in the future.

■ If the Consortium works together on materials, the new logo should also be included.

○ **Cori suggested the creation of a workgroup whose tasks will include brainstorming the needs of Consortium-submitted materials related to licensing and bringing recommendations back to the entire group** (Dana and Christine tentatively volunteered; Cori will reach out to others to ensure the workgroup is interdisciplinary)**.**

○ Abbey suggested we create an index of the content that we have/plan to share as open access. She shared a [template](#) with us.

○ Consider applying for a VIVA Grant: https://vivalib.org/va/open/grants

■ Christine shared the following: Here is an example of an OER we created across institutions: https://viva.pressbooks.pub/familypartnershipsineducation/

■ 3.2 Create and maintain EXTERNAL PUBLIC-FACING dashboard with EI resources matched to course contents (NO LEADER)

● We have no activities and/or a facilitator or leader on this one

■ 3.3 Establish mechanism to embed initial EI certification courses in each IHE (Christine)

●

■ 3.4 Explore funding options for course development (Christan)

●

○ **Goal Four: Promote and strengthen the unique values of the EI/Preservice Consortium and increase visibility**

- 4.1 Review and update mission/vision statement AND <u>LOGO</u> to reflect who the EI/ECSE Consortium is (Heather/Cori)

  - Logo determined
  - [Mission and Vision](#) (Heather, Sara, Michelle, Cori)
    - Accepted by the Consortium!

- 4.2. Seek opportunities to promote Consortium statewide (All)
- 4.3. Seek opportunities to promote the Consortium nationally and internationally (i.e., DEC Learning Deck, Conference presentations, manuscripts) (All)
- 4.4. Expand collaboration to include one to two faculty from another discipline to grow the Consortium (All)

To Do for Next Meeting:
- ☐ Consider if the Consortium wants to set up a consistent (virtual) meeting with LSMs to encourage discussion and brainstorming.
- ☐ Continue discussion: Do we want to consider inviting 1-2 LSMs? Pros/Cons?
- ☐ Create a workgroup to brainstorm the needs of Consortium-submitted materials related to licensing and bring recommendations back to the entire group. (Dana, Christine, need other disciplines)
- ☑ ~~Cori will create a folder with OER resources~~
- ☐ All faculty who have added to share folder should rename with this formatting for consistency: LastName_University_product name (Hill_VCU_ECSE101 syllabus)

Ideas for Next Meeting
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Next Meeting: 10/23/24
Notetaker: Erin