

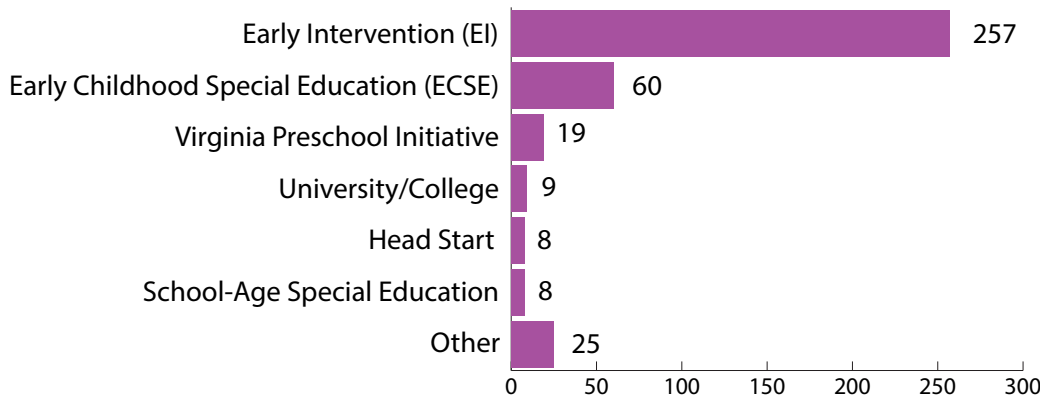


Creating Connections to Shining Stars 2024

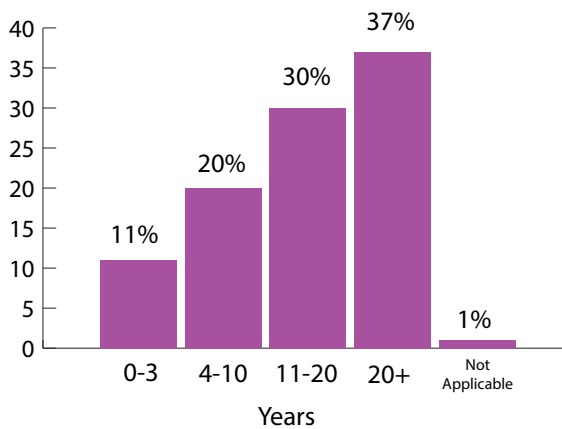
Creating Connections to Shining Stars 2024 was a collaborative effort between Virginia's Part C, Early Intervention and Part B, Preschool Special Education programs. The Conference focused on promoting and supporting the implementation of evidence-based practices in inclusive settings for infants, toddlers, and young children, both with and without disabilities. Shared results come from the evaluation survey responses of 384 conference attendees.

Participant Info

Attendee Primary Program

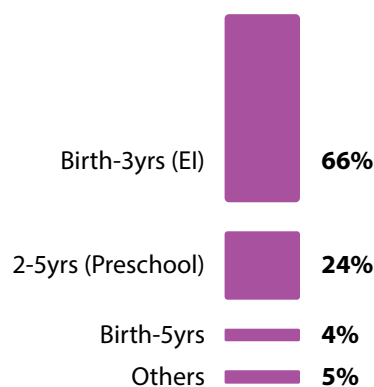


How long have you professionally supported young children?



*Rounded to the nearest whole number

What primary age group did attendees work with?



* Rounded to the nearest whole number

"As always the conference was a great time. The keynote was amazing and fun, great vendors on board, the content of the classes that I could participate in as a learner were strong and comprehensive."

"This was an amazing event and I plan to return every year until I retire!"

"Eric Litwin was fantastic at his opening session and his early childhood session on using music and movement to enhance literacy. He definitely provided a powerful insight on relationships with children and the reminder of the importance of real read alouds"

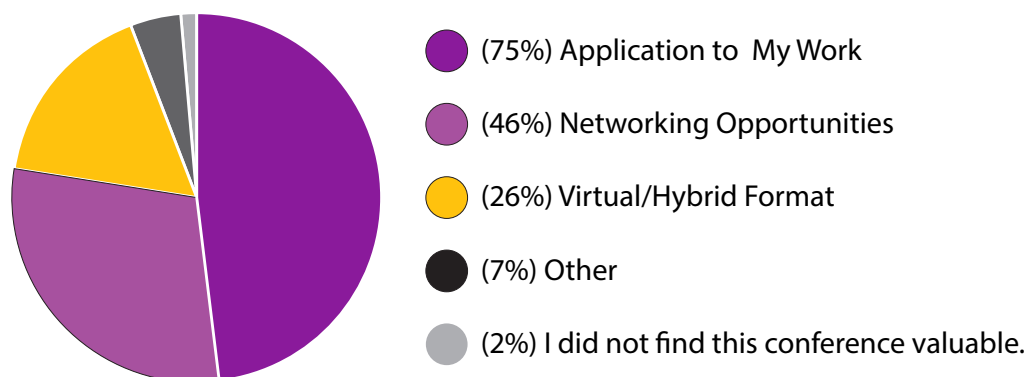


Primary Role	Attendee Percent	Primary Role	Attendee Percent
Administrator	13%	Physical Therapist	5%
Childcare Provider	1%	Service Coordinator	30%
Developmental Service / Special Instructors	7%	Speech/Language Pathologist	9%
Higher Education Faculty	2%	Social Worker	1%
Human Services Agency Staff	0%	Teacher - General Education	3%
Occupational Therapist	5%	Teacher - Special Education	10%
Paraprofessional	1%	Training / TA /PD Coordinator	4%
Parent/Family	0%	Other (please specify)	10%

* Rounded to the nearest whole number

Conference Feedback

Most Valuable Aspects of the Conference



* Rounded to the nearest whole number

What topics would you like to see included in future conferences?

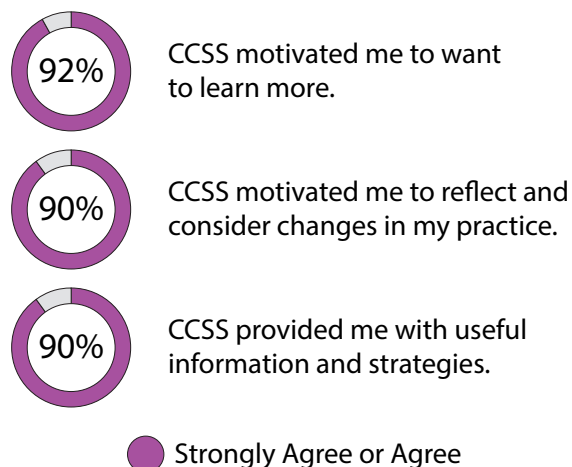
"Feeding Therapy with cultural considerations to keep in mind (utensil use, types of food items eaten etc)"

"Goal writing with families as a SC"

"...other areas such as sensory and gross motor delays, and how we can support families that have children with more severe diagnoses."

"Ongoing EI strategies to facilitate language development"

Poll Results



94%

**Very Satisfied
or Satisfied
with the
conference.**

