

# Kaleidoscope

2

## Service Coordination and Early Intervention





**Refresh your memory on the  
Certification Modules!**

**ESCAPE**

**ROOM**



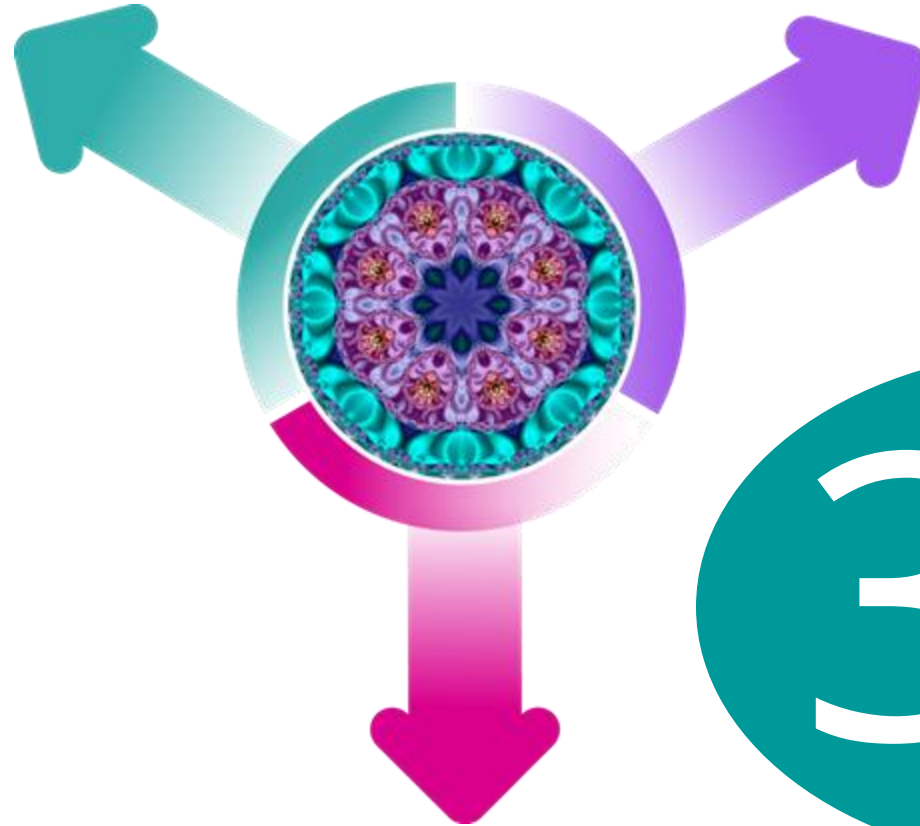
**20 Minutes**



**CoP Groups**

Accessing  
Community  
Resources

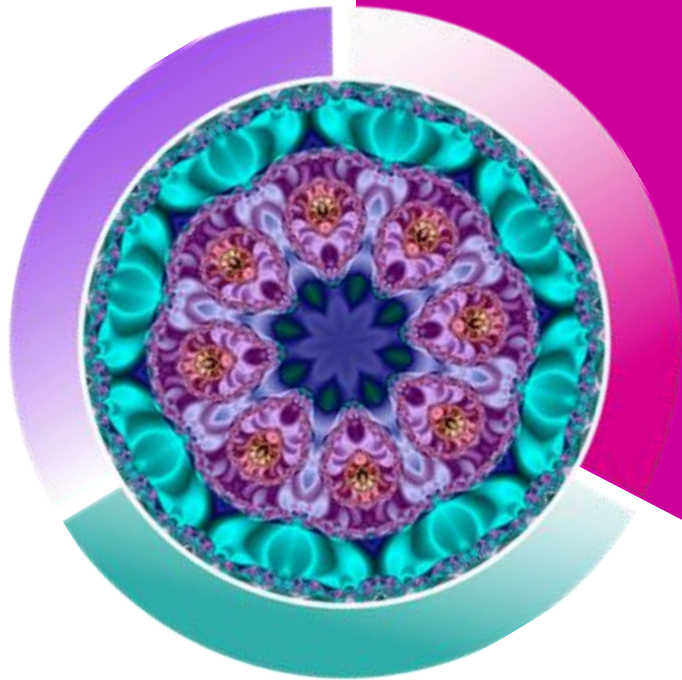
Ensuring  
Team  
Collaboration



Coordinating and  
Monitoring  
EI Service Delivery

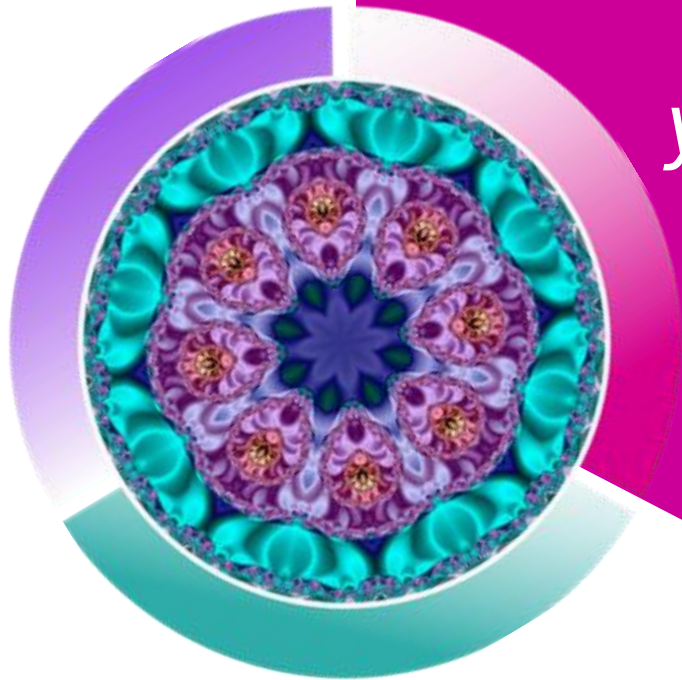
3 KEY  
FACETS

# Coordinating and Monitoring EI Service Delivery





*What coordinating and  
monitoring activities  
come to mind when  
you think about a week  
in the life of a service  
coordinator?*



Coordinating and Monitoring  
EI Service Delivery

# Virginia's Early Intervention Process





**What's your  
biggest  
challenge?**







# Ensuring Team Collaboration



# Team SCs are Team Leaders



*What do you do  
to ensure team  
collaboration?*

# Ensuring Team Collaboration



## Ensuring Team Collaboration

### SCENARIO #1

Abby is the service coordinator for Dalton's family. Dalton (age 20 months) receives weekly physical therapy with Nancy, who works for a contracted therapy agency. Abby doesn't see Nancy very often since they work in different offices. When Abby makes her monthly contact with Dalton's mother, Mrs. Craig, she tells her that Nancy is no longer coming out to the home. Nancy's last visit was three weeks ago, when she told Mrs. Craig that she thought Dalton had met his outcome and goals and no longer needed physical therapy. When Abby asks about Dalton's progress, she learns that he was taking a few steps with his hands held for Nancy, but doesn't do that very often with Mrs. Craig. Mrs. Craig is still concerned about Dalton's development and tells Abby that she is disappointed that physical therapy is over.

*What should Abby do next to ensure team collaboration?*

*If you could revise this scenario, what do you think Abby and Nancy should have done differently?*

### SCENARIO #2

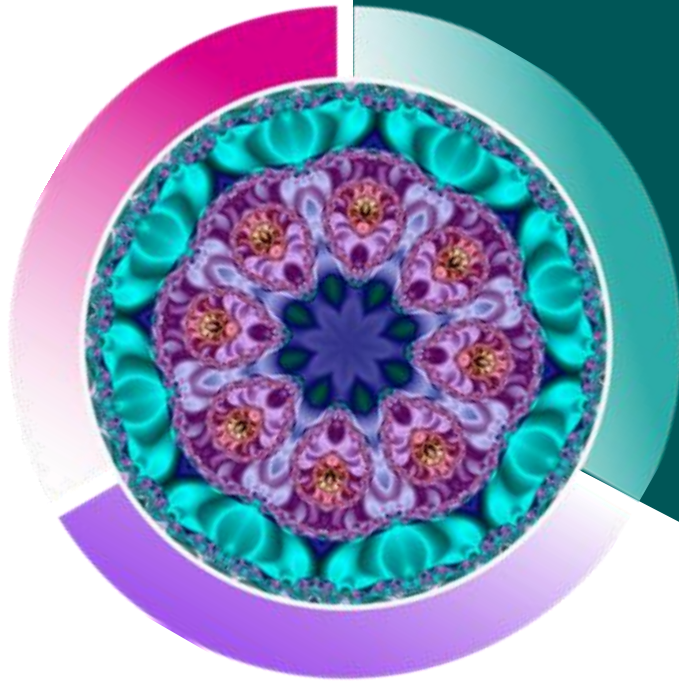
Javier (age 11 months) and his grandmother have been receiving early intervention services for about four months. During this time, Javier has made great progress in learning to move his body to activate a toy and roll over to reach the mirror he loves. Because of his complex medical and developmental needs, and his family's outcomes related to independent movement, communication, and social play, Javier receives occupational therapy (OT) each week, as well as developmental services (DS) twice a month. When Tanya, the service coordinator, joins the DS visit, she notices that the provider recommends that Javier's grandmother use his high chair as a location for play. However, when she speaks with the OT, Tanya learns that Javier does not have the head control to be able to communicate and play in the high chair. Tanya suspects that this must be confusing for Javier's grandmother and wants to make sure that the entire team is collaborating on recommendations for Javier.

*What should Tanya do next to ensure team collaboration?*

*If you could revise this scenario, what do you think Tanya and the service providers should have done differently?*



# Accessing Community Resources





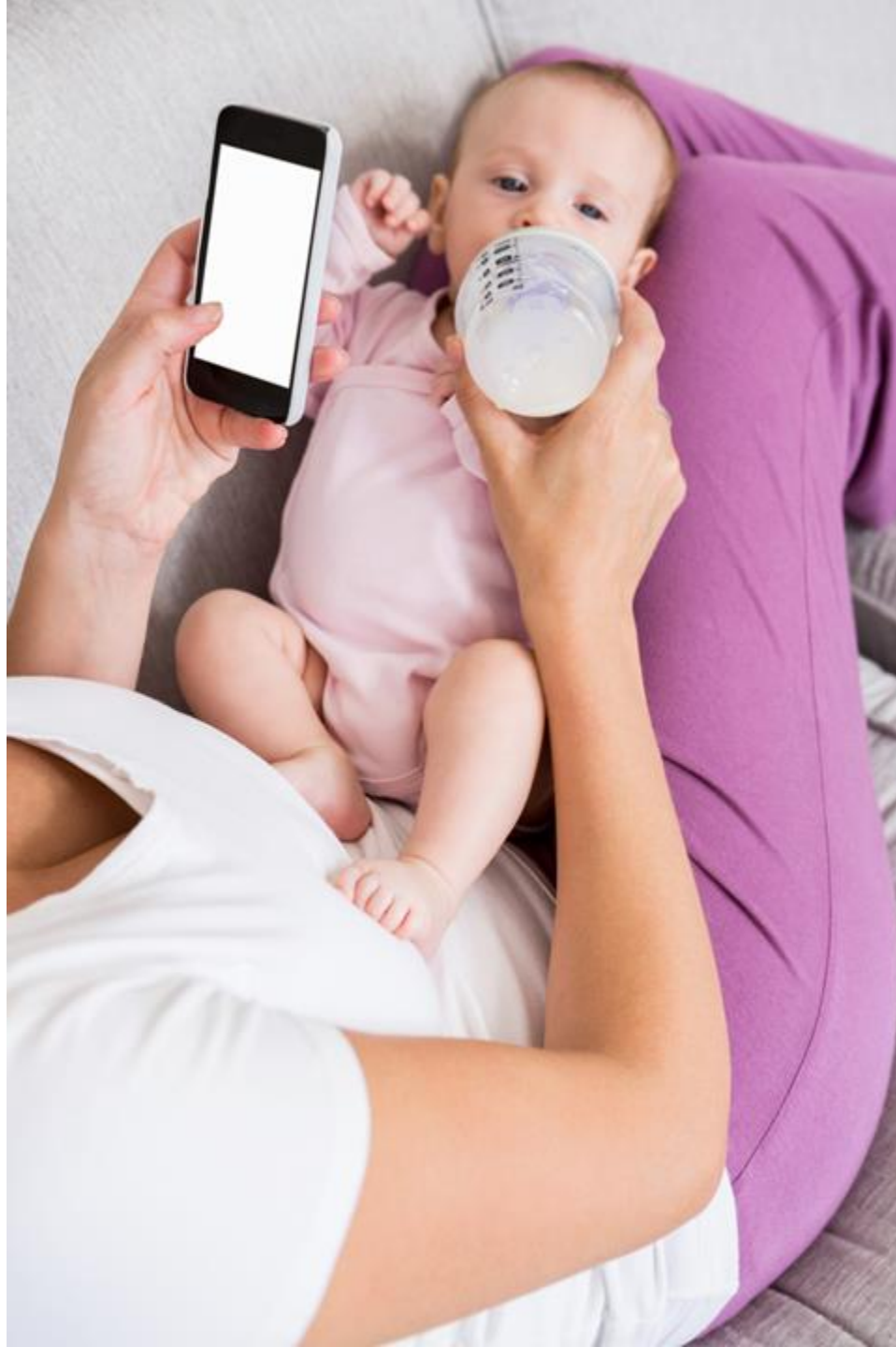






Joshua's mother calls you  
because her car broke down  
and she has to take him to  
the neurologist tomorrow...

What do you do  
first?



Coral's mother calls you on Friday afternoon after realizing she only has two doses of Coral's seizure medicine left. She called the neurologist and left a message but he hasn't called back. She's concerned that the weekend is coming and Coral will have a seizure over the weekend without her medicine.

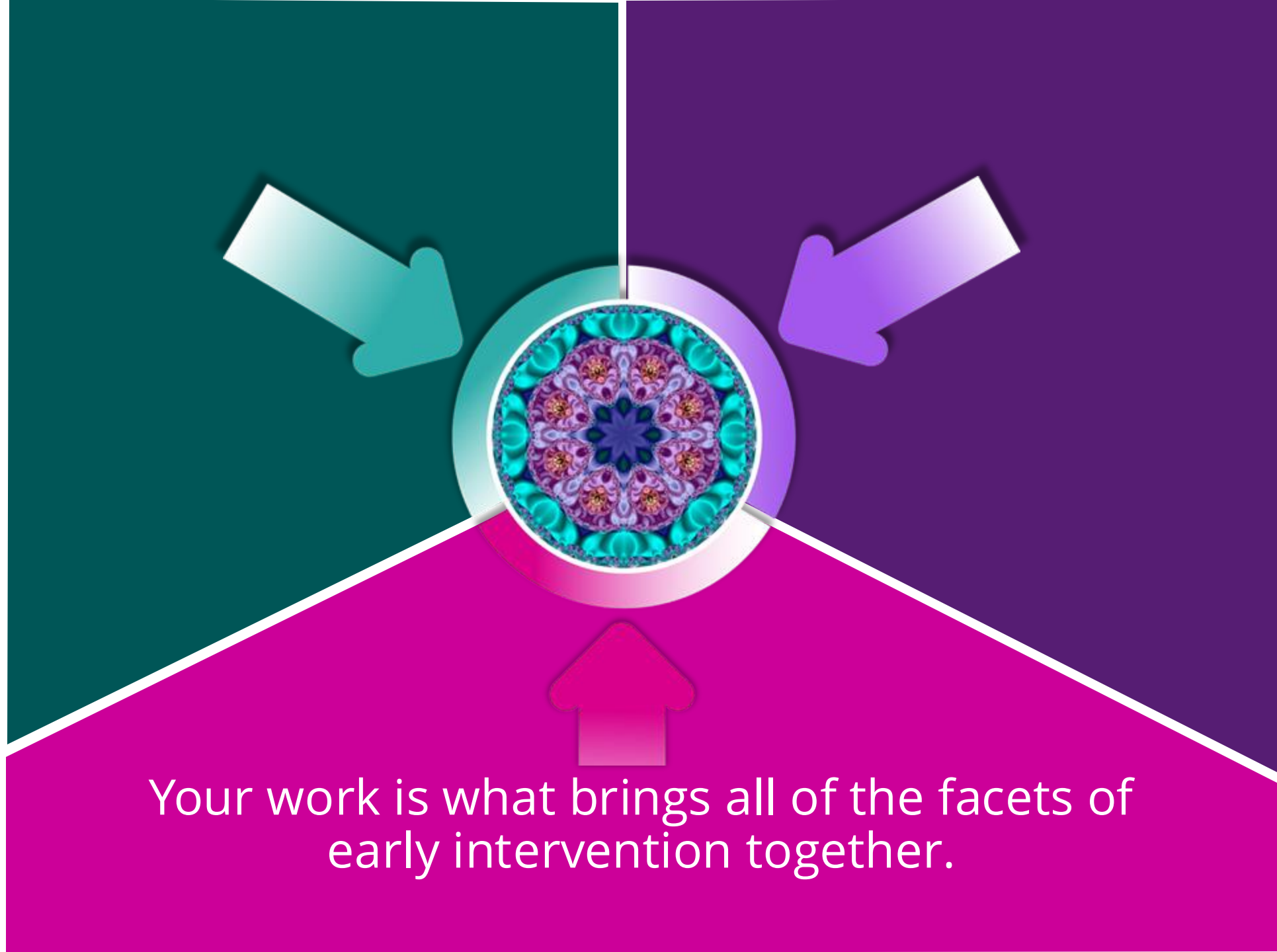
**What Do YOU Do?**



Patrice balances working and being a single mother struggling financially. She shares how she wishes she had more time and money to cook a hot meal for her children.

**What DO you DO?**





Your work is what brings all of the facets of  
early intervention together.