

Integrated Training Collaborative Scope of Work Activity:

Collaborate with Institutes of Higher Education (IHEs) on current El practices and resources.

WHO WE ARE











WHY

To address mutually identified needs for a well-prepared early intervention workforce and improve outcomes for young children with developmental delays or disabilities and their families in Virginia.



HOW

- Enhance preservice training to increase quantity and improve quality of El content in coursework
- Increase intentional and mutually beneficial collaboration, support, and communication
 - Among faculty across IHEs
 - Across faculty and local/state early intervention administration



WHAT WE'RE HEARING

There is a shortage of well-prepared providers in VA and nationally Source: 2020 OSEP National Summit on Improving Effective Personnel for Children

- with Disabilities: Attract, Prepare, Retain
- Source: ITCVA SSIP activity to grow VA's El workforce



WHAT WE'RE THINKING

- Develop an El Speaker's Bureau for opportunities for student candidates to hear real-life El stories/experiences
- Gather data on university-specific student candidate fieldwork requirements
- Gather data on local systems interested in supporting fieldwork requirements
- Together with local systems/community partners, collaboratively identify how collected data and enhanced student preparation will support El workforce development