



FY 25 End of Year

Activity	Grant Deliverables	Tasks And Products	6-Month Update	End-of-year Update
1. Oversight and coordination of CSPD	1a. Oversee the design, integration, and implementation of the CSPD, as it relates to Part C personnel standards.	Coordinate quarterly ITC meetings, maintain current membership, and add members as needed	MEETINGS HELD: 1/27/25 and 4/28/25	Meetings held: 07/28/25 and 10/27/25 .
	1b. Collaborate with Part C staff to incorporate locality input in planning, developing and implementing Part C PD.	Provide quarterly updates at VICC meetings with focus on new products/elements and data on use of PD resources	UPDATES PROVIDED: 12/12/24 and 3/13/25	Updates Provided: 6/11/25 and 09/10/25
	1c. Participate in national and regional TA events and conferences with the intent to bring evidence-based practices to VA. 1d. Maintain comprehensive web presence and update/refine web-based modules and other digital products on VEIPD Center. 1e. Provide quarterly progress reports on PD activities, including evaluation findings. 1f. Provide written reports of data results.	Participate in state and national EI/EC PD initiatives, including the aRPy Ambassador Initiative, IECMH Advisory Board, VAIMH Board, EIV/PDAT, AT Network Advisory Council, DEC CoPs, and ECTA on national training initiatives to bring current information about EBP to EI practitioners in VA	ONGOING WORKGROUP ACTIVITIES	• Co-facilitated DEC IMH CoP • Participated in ECTA aRPy Ambassador Workgroup • HB 1760 Workgroup • Co-facilitator, DEC EI CoP • aRPy Ambassador, DEC/ECTA collaboration • Tri-Chair, DEC Personnel Prep Committee • Member, DEC PD CoP • Member, ECPC Personnel Solutions Workgroup • Member, ECPC Inclusion in EI Workgroup • Member, Early Impact Sustaining Workforce Workgroup

				Member, VAIMH Board
		Contribute to and represent VA at state and national events	- DEC PD COP WEBINAR 05/06/25 - EARLY IMPACT CONFERENCE 05/09/25 - DEC WORKFORCE SPOTLIGHT 05/13/25 - IECMH CONFERENCE 05/22/25	DEC Conference Preconference and Sessions 10/06/25-10/10/25 EI/Preservice Consortium accepted to present at: DEC 2025 ASHA 2025 VOTA 2025 AOTA 2026 CRIEI 2026
		Contribute to EI evidence-informed practices through scholarly writings	PUBLISHED : Successful Student Field Placements in Early Intervention: Guidance from EI Program Managers March 2025	Served as reviewer for three early intervention manuscripts for Young Exceptional Children Journal August 2025 and October 2025
		Submit quarterly progress reports to EI Program Manager	VIA VICC INFOGRAPHICS	Via VICC Infographics
		Submit updates for the ITCVA Newsletter	ONGOING MONTHLY	Ongoing Monthly
		Collaborate with Partnership (PPD) projects involved in PD with early intervention providers and those reaching families of young children	PPD EARLY CHILDHOOD CONTENT TEAM SUBMITTED VDOE GRANT PROPOSAL	Collaborated with the Center for Family Involvement on a joint podcast episode, Meaningful Moments Meets the Odyssey Collaborated with Deafblind Project (and DBVI) on Sensory Disabilities Learning Path on vision impairments
2. Program evaluation and data collection	2a. Provide program evaluation and data collection by conducting evaluations, follow-up activities, and PD activities.	Conduct evaluations of PD opportunities	ALL CURRENT EVALUATIONS AVAILABLE HERE	All evaluations available HERE

		Use ongoing mechanisms to gather information about PD needs	DATA GATHERED THROUGH EVALUATION SURVEYS FOLLOWING ALL PD EVENTS	Data gathered through evaluation surveys following all PD events
		Post copies of all evaluations on Google drive and website using VEIPD templates for accessibility by ITCVA staff	ALL CURRENT EVALUATIONS AVAILABLE HERE	All current evaluations available HERE
3. Collaborate with ITCVA on SSIP priorities	3a. Collaborate and meet with ITCVA staff to ensure collaboration across PD, TA, and Monitoring Teams.	Meet with EI Program Manager to identify and collaborate on PD to meet needs	MEETINGS: 12/5/24, 2/11/25	Meetings: 06/05/25, 08/11/25 and updated via email
	3b. Serve on SSIP leadership team, co-facilitate SSIP workgroups, and participate in SSIP Leads activities.	Participate on ITCVA workgroups and staff meetings and use information to inform PD work	ONGOING	Ongoing
	3c. Collaborate on regulatory/compliance trainings.	Collaborate with ITCVA staff to package, design and/or deliver training or other PD support to meet local/regional needs related to SSIP priorities, as identified through monitoring or technical assistance activities	SEE VEIPD RESOURCES AND EVENTS THROUGHOUT	Developed Standing United: Preventing Suspension & Expulsion in Early Childhood Information Package with ITCVA staff and ITC of Loudoun County.
	3d. Collaborate with IECMH Coordinator for PF related to SE development.	Participate in and co-facilitate SSIP leadership teams, workgroups and activities: • <i>Reflective Supervision</i> • <i>Pyramid Model Framework</i> • <i>Screening and Assessment</i>	• RS Pilot: Surveys were disseminated in February and Focus Groups began in May. Data collection will be completed by end of Summer 2025 • PMF: Facilitated topical workshop, added resources • S&A: Submitted recommendations (chart and guiding	• Continued to add PMF resources including Convo with Colleagues HeartWired Video • NYC Adaptation guide workgroup completed full review. Currently, implementing edit revisions. • Initial conversations with LSM/ASQ trainer
	3e. Develop SSIP activities related to SE learning, EC mental health, coaching, and natural learning environments.			

			questions) from Related Factors work group to Part C State office.	
		Collaborate with IECMH Coordinator on podcast, <i>Meaningful Moments</i>	RELEASED <u>EPISODE</u> : EMBRACING CALM & JOY: STRATEGIES FOR FAMILIES & PRACTITIONERS DURING THE HOLIDAYS	Collaborated with the Center for Family Involvement on a joint podcast episode, Meaningful Moments Meets the Odyssey .
		Collaborate with IECMH Coordinator for SE-related PD (ToT, conference session, etc.)	IECMH COORDINATOR CO-PRESENTED AT MAY ToT AND WILL CO-PRESENT JUNE ToT VEIPD WILL PRESENT AT IECMH CONFERENCE MAY 2025	Presented, Social Emotional Development: We ALL Play a Role, at the IECMH conference May 2025 IECMH Coordinator co-presented for May/June two-part Talks on Tuesday
		Develop and launch 5 videos in HeartWired series related to social-emotional topics TARGET: Fall 2025	TWO <u>HEARTWIRED</u> VIDEOS RELEASED: THE PYRAMID MODEL: WHAT IS IT? & STANDING UNITED: PREVENTING SUSPENSION & EXPULSION IN EARLY CHILDHOOD	Three HeartWired videos released: • Compassionate Conversations for Early Interventionists: Guiding Caregivers Through Autism Concerns • Convos with Colleagues: The Pyramid Model Tiers and Outcomes • Supporting Social & Emotional Development: What All Early Interventionists Can Do - Label Emotions
		Facilitate two 4-week Growing Brain short courses focused on social emotional development TARGET: Two sessions Spring 2025	COMPLETED: FEB/MARCH 2025, APRIL/MAY 2025	Developed template for short course for Tidewater region trainers. Met with trainers to review for them to begin to offer training in their locality.

		Develop and provide two ElevatED EI Workshops on Pyramid Model Framework (PMF) and Tier-2 Targeted Social Emotional Supports TARGET PMF: January 2025 TARGET TIER 2: Fall 2025	COMPLETED PMF 1/23/25	Completed Developed and hosted Elevated EI Workshops related to the PMF: 10/29/2025 - From Insight to Impact
		Develop and launch IMH Mental Health Awareness Materials - Adapt NYC SE Booklet to align with VA's SSIP TARGET: ONGOING. FY26 Quick Reference Guide-Family Outcomes on IFSP TARGET: Fall 2025 - Quick Reference Guide-Pyramid Model Framework TARGET: Spring 2025 - Suspension/Expulsion Information Packet TARGET: June 2025	- WORKGROUP TO ADAPT NYC SE BOOKLET CONTINUES. - CANCELLED; FUNDER PRIORITY CHANGE - COMPLETED: PMF Workgroup developed handouts posted on ITCVA - WILL BE RELEASED AFTER JUNE ToT	Workgroup to adapt the NYC SE booklet has finished review. Edit revisions now in progress. Developed Standing United: Preventing Suspension & Expulsion in Early Childhood Information Package with ITCVA staff and ITC of Loudoun County - June 2025
		Develop short course on trauma-informed care for early interventionists TARGET: Fall 2025	SHORT COURSE UNDER DEVELOPMENT WITH CO-COLLABORATOR .	Short course, Nurturing Resilience: A Trauma-Informed Approach to Social-Emotional Development, content developed and formatting will begin. The new course will be offered early 2026.

4. Coordinate Creating Connections to Shining Stars (CCSS)	4a. Coordinate, collaborate, and co-facilitate CCSS including but not limited to pre-conference planning, event logistics, and registration needs.	Coordinate and collaborate as co-chair and committee members to plan for CCSS2026 (Note: 2025 will be a planning year)	CONTRACT NEGOTIATIONS UNDERWAY BETWEEN VCU AND HOTEL ROANOKE	Contract submitted October 2025 for VCU processing
		Disseminate info about the conference via email, social media, etc.		PR will begin once contract is signed
5. Provide professional development activities and resources (webinars, mandatory SC training, short courses, LSM activities, etc)	5a. Collaborate with ITCVA to determine PD activities to support practitioners' knowledge and skills re: use of EBPs. 5b. Revise and facilitate Kaleidoscope curriculum to include online, F2F components, and SC CoPs. 5c. Collaborate with LSMs and ITCVA staff during participation in virtual staff meetings. 5d. Develop and facilitate PD for SCs and service providers on specific topics of interest, including short course offerings. 5e. Work with VICC and others, including IHEs, at state, regional, and local levels to identify and coordinate PD activities across VA agencies. 5f. Coordinate EI/Preservice Consortium activities to share practices and strategies for workforce development.	Develop form/survey to solicit potential presenters and topics for PD initiatives	SOLICIT INPUT AFTER EVERY PD EVENT; DEVELOPING 1-PAGE INQUIRY SURVEY FOR POSSIBLE PRESENTERS AND TOPICS	Completed Developed and embedded survey for possible presenters and topics. Added to all webinar (Talks on Tuesdays, SC Chats, ElevatED EI) attendee surveys beginning October 2025.
		Provide Talks on Tuesdays (max 9x) <u>Schedule:</u> - Nov - Gestalt Language Processing: What's the Buzz? (CFH) Dec - SKIP - under approved - Feb - Teaming During Assessment (LT) - Mar/April - Feeding (LP) - May/June - Addressing Suspension/Expulsion (LP, MC) - Sept - Joint Attention/Social Communication - Oct - Gestalt Language - Part 2	- COMPLETE 11/12/24 - SKIP - COMPLETE 2/4/25 - COMPLETE 3/4/25 & 4/1/25 ½ COMPLETE 5/6/25	Completed - May/June - Addressing Suspension/Expulsion - Sept - Joint Attention/Social Communication - Oct - Gestalt Language - Part 2

		Launch Path 4-Vision within the Sensory Disabilities Learning Path TARGET: Fall 2025		Collaborated with Deafblind Project (and DBVI) on Sensory Disabilities Learning Path on vision impairments
		Offer and evaluate two Kaleidoscope trainings (including training day and 3-month CoP) TARGET: Spring 2025 TARGET: Fall 2025	COMPLETED 3/25/25	Revisions completed to be responsive to survey feedback to split one-day training into two half days. Completed 09/23/25 and 09/24/25
		Facilitate 3 SC Chats web discussions TARGET: Winter 2025 TARGET: Spring 2025 TARGET: Late Summer/Early Fall 2025	- COMPLETED 1/16/25 - CANCELLED-FUNDER DECISION	Completed Facilitated SC Chats web discussions: 8/5/2025 (Late Summer)
		Revise, if needed, Kaleidoscope curriculum	PER FUNDER, REVISED K PREREQUISITE REGISTRATION REQUIREMENTS	Completed Revisions completed to be responsive to survey feedback to split one-day training into two half days.
		Revise, if needed, Dimensions curriculum		Completed Revised Dimensions to reflect feedback from pilot evaluation, including moving from 7 sessions to 6 sessions.
		Provide one Dimensions short course TARGET: Spring 2025	SCHEDULED 5/16/25-6/27/25	Completed 05/16/25-06/27/25
		Coordinate collaborative LSM/ITCVA virtual meetings TARGET: Per funder's schedule preference	MEETINGS HELD 12/12/24, 2/13/25, 4/10/25	Meetings held: 6/12/25 and 8/14/25
		Coordinate one in-person LSM/ITCVA working meeting TARGET: Spring 2025	COMPLETED 4/3/25	

		Coordinate EI Preservice Consortium meetings and activities to share practices and strategies for workforce development	• CONSORTIUM HAS MET MONTHLY NOV 2024-MAY 2025 • COMPLETED FIRST LSM/CONSORTIUM COLLABORATIVE MEETING (VIRTUAL) 4/16/25 • ARTICLE, SUCCESSFUL STUDENT FIELD PLACEMENTS IN EARLY INTERVENTION: GUIDANCE FROM EI PROGRAM MANAGERS, PUBLISHED MARCH 2025 • SUBMITTED DEC CONFERENCE PROPOSAL • SUBMITTED ASHA CONFERENCE PROPOSAL • INITIATED AN AI RESEARCH PROJECT	• Consortium took summer hiatus and reconvened Sept 2025 for monthly meetings • See notes above for accepted conference proposals re: Consortium • Agreed to invite 2 LEIS liaisons to join the Consortium • Continue to work on Consortium Action Plan • LSM/Consortium Collaborative Meeting (link notes) held 10/2025 • AI in EI survey has been disseminated to EI practitioners via ITCVA newsletter and Constant Contacts
		Collaborate with faculty on resources and activities to support EI-related course content	CONSORTIUM IS TRACKING UNIVERSITIES AND FACULTY USING EI CERT MODULES	
		Develop enhanced interactive map to support practicum placements TARGET: Fall 2025		• Project was on hold until the full implementation of the T4 website migration • Developed FY26 project plan to include:

				○ Web consultation with T4 team to research and discover process ○ Design data collection form ○ Collect data from faculty and LSMs ○ Consider how to properly display data on website ○ Filter data
		Co-Principal Investigate OSEP-funded AA-Preservice grant with EI Preservice Consortium members	● WORKFORCE READY WEBSITE LAUNCHED AND MAINTAINED ● BIMONTHLY NEWSLETTERS SHARED WITH FACULTY AND PARTNERS ● <i>WORKFORCE READY INSTITUTE HELD 4/30/25-5/1/25</i>	● Grant fully funded for next fiscal year ● Held full team meeting 09/25/25 ● Held advisory board meeting 10/20/25 ● Developed four faculty toolkits to embed information to support children with disabilities
6. Maintain & Update Online Resources (VEIPD Center site, certification modules, blog, social media, etc)	6a. Update, refine, and implement web-based modules and other digital products on VEIPD Center, addressing key areas of need. 6b. Maintain and update online resources (VEIPD Center, blog, social media) 6c. Maintain and analyze websites, databases, Learning Experience Platforms, Moodle, Canvas, and application to keep content and security up-to-date. 6d. Canvas Implementation: migrate Moodle courses to Canvas, build	VEIPD Center migration to VCU T4 TARGET: Summer 2025	● ACCESSIBILITY STREAMLINED AND IMPROVED ● ESTIMATED LAUNCH JULY 2025 ● RESOURCES USED BY OTHER ORGANIZATIONS WILL STILL BE OPERATIONAL EVEN AFTER TRANSITION ● MORE VCU-STANDARDS COMPLIANT	Completed Successfully migrated VEIPD website to VCU T4

	final course quizzes, perform multi-phase testing in Canvas, and execute Canvas launch.			
		Maintain and analyze all websites, databases, learning experience platforms (LXP), Moodle and Canvas, and applications to keep content and security up-to-date	WEBSITES AND DATABASES UP TO DATE	Up-to-date
		Migrate Moodle to Canvas and execute Canvas full implementation TARGET: Summer 2025	- CANVAS IN SOFT LAUNCH PHASE - MIGRATION COMPLETE - ON SCHEDULE FOR SUMMER 2025 HARD LAUNCH	Canvas hard launch completed July 2025
		Maintain social media presence sharing information and new resources	- TOTAL SOCIAL MEDIA FOLLOWING: 2,500+ ACROSS FACEBOOK, INSTAGRAM, LINKEDIN, AND TWITTER - LAUNCHED FOUR-WEEK SOCIAL MEDIA CAMPAIGN MAY 2025	Campaign topics completed: - VEIPD Products - Natural Learning Environments - Family Centered Practices - Social Emotional Development - Suspension and Expulsion - What is EI Within 90 days, VEIPD's facebook content was viewed 32,349 times reaching nearly 6,000 people and counting For more information on social media following, see VICC Infographic .
		Implement SMS communication plan to supplement social media and email communication	COMPLETED: SMS PLAN LAUNCHED WINTER 2025	
		Maintain processes for posting videos, including conventions for naming,	YOUTUBE PUBLISHING POLICY REMAINS CONSISTENT. VIDEOS ARE	

		description, tagging, captioning, title cards, playlists, using the video log, etc	EASILY FINDABLE WITH METADATA AND ARE INTERLINKED WITH RELATED CONTENT	
		Rebrand and relaunch blog site TARGET: Fall 2025	- VCU WORDPRESS SITE CREATED - NEW BRANDING IN THE WORKS - PROJECT MEETINGS REGARDING DESIGN AND CONTENT: ONGOING - PLAN CREATED FOR SUNSETTING CURRENT BLOG	Completed New logo and branding completed. First blog post launched: https://blogs.vcu.edu/veipd/welcome-to-veipd-voices/
		Review EI certification modules following any Practice Manual revisions and edit as needed	ONGOING	Updated Kaleidoscope training per revisions
		Revise components of <i>Responsibilities of Early Intervention Practitioners</i> (certification module: - Abuse and Neglect TARGET: Summer 2025 - Safety TARGET: Summer 2025 - Confidentiality and professional boundaries TARGET: Fall 2025 - Contact note documentation TARGET: Fall 2025 <i>[Note: Teaming and Collaboration module revised FY24]</i> <i>Note: Procedural Safeguard module revised FY23]</i>	ALL UNDER DEVELOPMENT	Completed Module revisions completed and vetted by funder. Full integration Canvas will happen in early FY 26. Abuse and Neglect completed 10/30/25 Safety completed 10/30/25 Confidentiality and professional boundaries completed 10/30/25 Per funder's guidance, Contact Note module has been removed from requirements
		Complete revision and launch Overview: Mission and Key Principles of EI TARGET: Summer 2025	SOFT LAUNCH EXPECTED JUNE 2025	Launched July 2025

		Review Coaching Facilitation Guide and materials for any needed revisions or updates. TARGET: Summer 2025	CANCELLED; FUNDER PRIORITY CHANGE	
		Add new resources (<i>Learning Bytes, Learning Paths, handouts, Resource Pop-Ups, etc.</i>) as relevant	OBJECT AFFORDANCES: PARENTS VERSION OBJECT PERMANENCE: PARENTS VERSION CAUSE AND EFFECT: PARENTS VERSION	Updated Supporting Social and Emotional Development - What All Early Intervention Providers Can Do handout Sensory Disability Learning Path completed Suspension and Expulsion Package completed