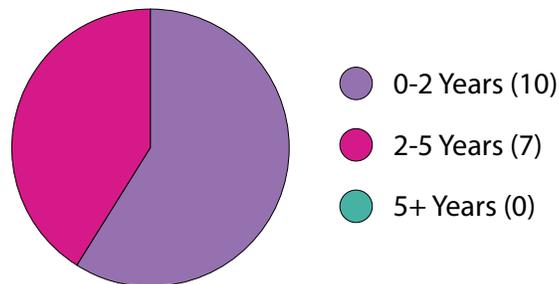


# Kaleidoscope

# Fall 2025 Report

Seventeen service coordinators participated in the Fall 2025 Kaleidoscope. The training began in September 2025 and was held fully online. The process included two half-day training days and three Community of Practice (CoP) meetings. Over the 3-month process, participants responded to five evaluation surveys, which captured their learning, satisfaction, and plans for using Kaleidoscope information.

## Participants' Years of Experience



# 96%

**Highly Satisfied or Satisfied** with Kaleidoscope overall.

## What was your key takeaway from the Community of Practice?

CoP 1

CoP 2

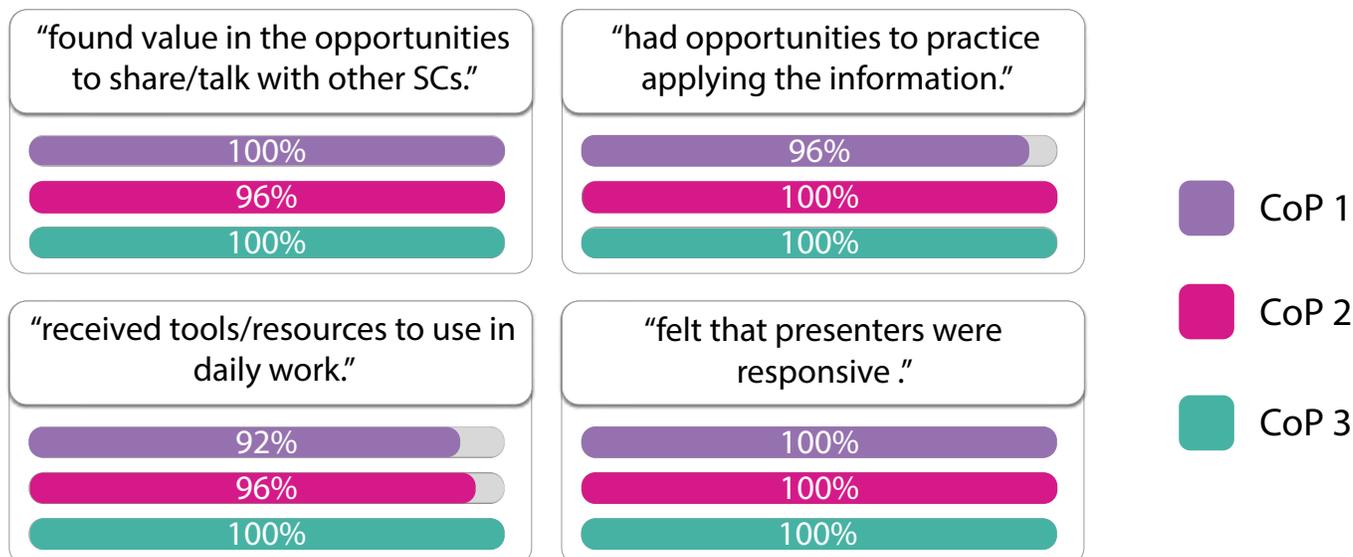
CoP 3

"I realized that I need a better way to capture the 'transition window' (9 months to 3 months before a child's third birthday). I plan to add this to my spreadsheet."

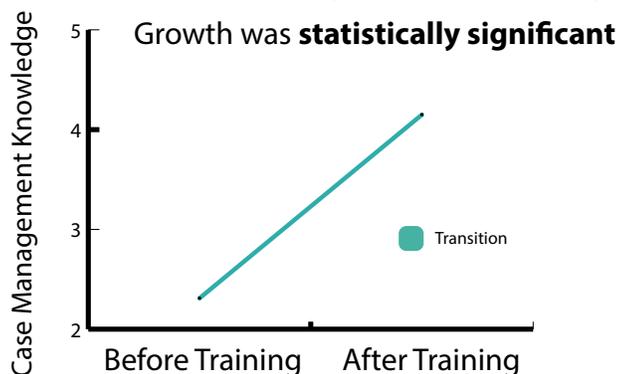
"Ask open-ended questions to families. Help them be advocates for themselves versus trying to jump in to solve the problem for them."

"I continued to reflect today on how I can pinpoint the right amount of support to give to each family so that they are participating in advocating for their child at the right level of challenge for them."

## Based on the Community of Practice, participants Strongly Agreed/Agreed that they



## Kaleidoscope: Changes in Knowledge



**“It’s helped me to be intentional about my role as SC... we don’t normally have the time to stop and reflect about the depth of our roles.”**

## How have you used what was learned from the Kaleidoscope process?

Participants mentioned:

### Using Coaching and Open-Ended Questions with Families

SCs described intentionally shifting their communication to coaching approaches that emphasize pausing, reflection, and open-ended questions to better support family voice and problem-solving.

### Increasing Family Leadership in IFSPs and Goal Setting

SCs reported more actively involving families in IFSP development and goal-setting to ensure goals are individualized, meaningful, and family-centered.

### Improving Transition Tracking and Organization

SCs shared using shared tools and calendars to better monitor transition windows, timelines, and required transition activities.

### Applying Practical Tools and Shared Resources

SCs described adopting shared documents and creating new resources to support service coordination, monitoring, and family learning.

### Growing Confidence and Leadership in the SC Role

SCs reported increased confidence to step into leadership roles, guide teams, and embrace ongoing learning without needing to have all the answers.

## Based on Kaleidoscope...

I am prepared to provide leadership to ensure effective teaming and collaboration during early intervention activities.

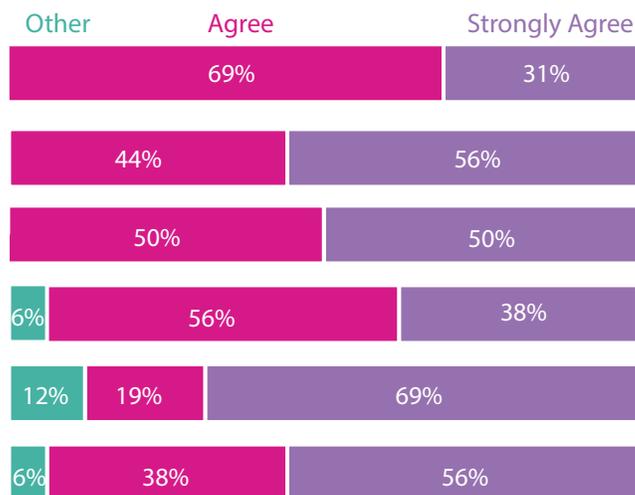
I am prepared to coordinate and monitor IFSP service implementation.

I am prepared to help families access resources.

The training format provided opportunities for me to practice applying the information.

I found value in the opportunities to share/talk with other service coordinators.

I have been using what I learned during Kaleidoscope in my work with families and other team members.



\* Percentages rounded to the nearest whole number

