# Kaleid@scope Spring 2024 Report

Forty-two service coordinators participated in the Spring 2024 Kaleidoscope. The training began in March 2023 and was held fully online. The process included a module, an alternative training, and three Community of Practice (CoP) meetings. Over the 3-month process, participants responded to five evaluation surveys, which captured their learning, satisfaction, and plans for using Kaleidoscope information.

#### Participants' Years of Experience



92%

**Highly Satisfied** or **Satisfied** with Kaleidoscope overall.

#### What was your key takeaway from the Community of Practice?

CoP 1	CoP 2	CoP 3
"SCs across the state struggle with similar things and it is super helpful to talk about it and give each other suggestions and resources."	"Transition planning can be a continuous conversation to have with families."	"It was very helpful to get other input regarding assessments, resources and ways to engage with families."

#### Based on the Community of Practice, participants Strongly Agreed/Agreed that they



#### Kaleidoscope: Changes in Knowledge



# What are two changes you'll make in your service coordination process?

"I will write goals that are more personal and more functionally measurable according to the child's life. I will ask questions in the assessment that are more directly useable on the IFSP to make sure I capture an accurate picture of the family's priorities and goals"

## How have you used what was learned from the Kaleidoscope process?

Writing Better Outcomes And Individualizing Goals To Make Service Plan More Child-Ce	ntered
"I have began to ask more open ended questions to my families during visits, assess	nents, etc."
	Sharing Resources With Teams And Leading Collaboration
	"Using resources that were shared like the transition calculator."
Encouraging Family Involvement And Agency In Their Child's Service Plan	
"Prompting parents to brainstorm to find solutions for problems, active listening."	
	Slowing Down And Being More Present While Meeting With Families
	keep the priorities of the family at the forefront of each meeting. I mily feels heard and that we continue to do what is best for them."
Improving The Writing Of IFSPs And Transition Forms	
"I learned that some of the places on the IFSP I wasn't filling in the correct way and	

have done it correctly since then.

## Based on Kaleidoscope...

I am prepared to provide leadership to ensure effective teaming and collaboration during early intervention activities.

I am prepared to coordinate and monitor IFSP service implementation.

I am prepared to help families access resources.

The training format provided opportunities for me to practice applying the information.

I found value in the opportunities to share/talk with other service coordinators.

I have been using what I learned during Kaleidoscope in my work with families and other team members.



\* Percentages rounded to the nearest whole number





