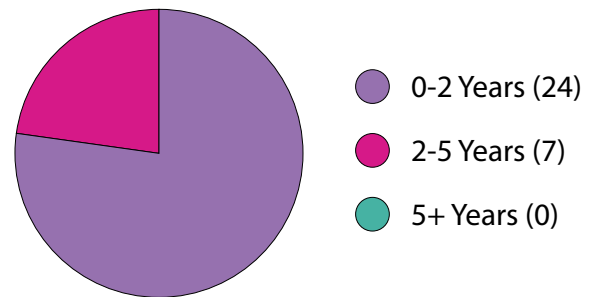


Kaleidoscope Spring 2025 Report

Thirty-one service coordinators participated in the Spring 2025 Kaleidoscope. The training began in March 2025 and was held fully online. The process included a virtual training day and three Community of Practice (CoP) meetings. Over the 3-month process, participants responded to five evaluation surveys, which captured their learning, satisfaction, and plans for using Kaleidoscope information.

Participants' Years of Experience



97% Highly Satisfied or Satisfied with Kaleidoscope overall.

What was your key takeaway from the Community of Practice?

CoP 1

"There are so many resources out there to share with families when it comes to transitioning out of the program... It is also crucial to start the conversations early so that families understand what's ahead."

CoP 2

"For monitoring & documentation and keeping up with timelines it's important to have multiple ways to track your data."

CoP 3

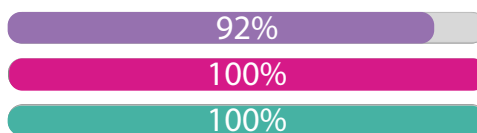
"The importance of involving the family in the process and making sure goals are aligned to the family's priorities and routines."

Based on the Community of Practice, participants Strongly Agreed/Agreed that they

"found value in the opportunities to share/talk with other SCs."



"had opportunities to practice applying the information."



"received tools/resources to use in daily work."



"felt that presenters were responsive."

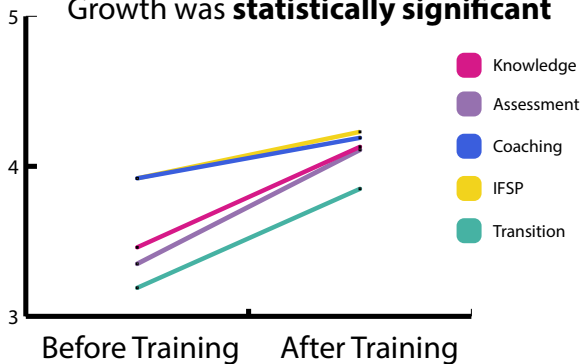


CoP 1
CoP 2
CoP 3

Kaleidoscope: Changes in Knowledge

Case Management Knowledge

Growth was **statistically significant**



What are changes you'll make in your service coordination process?

- **Writing More Individualized Long-term Goals**
- **Making Sure The Family is Heard, Their Concerns and Priorities are Addressed**
- **Take a More Active role in the Assessment.**

How have you **used what was learned** from the Kaleidoscope process?

Participants mentioned:

Use of Resources and Tools

Creating and sharing a SC resource Google folder and documents, using Trac-It spreadsheets and pulling reports, binder of resources for transitions and military families, downloading the schedule tracker, using templates and pre-written materials shared by others.

Family Engagement and Communication

Engaging parents at initial intake and encouraging participation, calling families in the evening instead of texting, centering the family's voice during team meetings, asking better open-ended questions, using inclusive and empowering language like "you are the leader of this train."

Organized Strategies and Time Management

Blocking off time for documentation and practicing transition conversations, using organizational tools learned during CoP and Kaleidoscope, ceating personalized folders before home visits, learning how to apply organizational skills to meet deadlines.

Collaboration and Peer Learning

Using tips and resources shared during CoPs, taking suggestions from other SCs (e.g., removing numbers from the decision tree), applying examples and advice from Kaleidoscope, sharing knowledge about pulling reports with coworkers.

Transition and IFSP Process Improvements

Writing IFSPs in collaboration with families, ceating preschool resource lists for families not transitioning, writing better outcomes based on training and examples, facilitating ASPs, including with interpreters, helping families understand the transition process and next steps.

Based on Kaleidoscope...

I am prepared to provide leadership to ensure effective teaming and collaboration during early intervention activities.

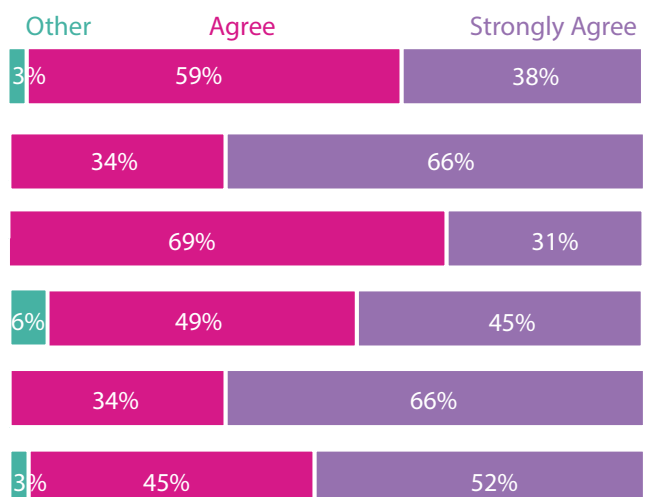
I am prepared to coordinate and monitor IFSP service implementation.

I am prepared to help families access resources.

The training format provided opportunities for me to practice applying the information.

I found value in the opportunities to share/talk with other service coordinators.

I have been using what I learned during Kaleidoscope in my work with families and other team members.



* Percentages rounded to the nearest whole number

