

KYLA Welcome to Transition: A Series of Family Decisions.



KYLA - As we talk about federal and state transition requirements and figuring out how to implement and document those requirements, it's important to remember that the purpose behind the federal and state requirements related to transition and behind the transition section of our IFSP is to ensure children and families receive the support they need for a smooth transition when they're leaving EI. Transition planning is for all families.

Child's Name:			Infant & Toddler	
IFSP Date:	DOB:		Connection of Virginia	
Section VII:	Transition Pla	nning		
 When your of When and if you are inter through the 	child reaches age level in a child reaches his/her third b your child begins early chi rested in those services. C public schools at the same	irthday, which is the end of eligibi Idhood special education services hildren may not be served in early	s through the public schools (between a y intervention and early childhood spec	ge 2 and 3), if
ta special education s date of transition an	ervices through your loca	al school system (referral must	bility if you are interested in early cl t occur at least 90 days before the a by Sept. 30 if you want your child to	anticipated
		an uchich were child in no lon-	ger eligible to receive early interver	tion

KYLA - And all families receive the same initial, general information about transition. We share this information as families enter EI (at the initial IFSP meeting) and it's provided in Section VII, the transition section of the IFSP.

These are the two boxes at the top of Section VII

Child's Name:		Infant & Toddl Connection of	
Section VII: Transition	n Planning	-	
 When your child reaches his/he When and if your child begins e 	schools). evel in all developmental areas a re third birthday, which is the enc arly childhood special education ices. Children may not be serve	Ind meets no other eligibility requir d of eligibility for early intervention n services through the public schoo ed in early intervention and early cl (initials of service coordinator)	ements for early intervention
Important Dates for Transition Pla			
	ication and referral to determ our local school system (refe April 1 of the year your child		before the anticipated
(date of child's 21 hitthda	w)-date on which your child i	is no longer eligible to receive e	early intervention

KYLA - The $\mathbf{1}^{st}$ box explains what transition means and possible timing.

Enter the date this information was fully shared with the family and the initials of the service coordinator

Child's Name:		Infant & Toddler	
IFSP Date: DOB	3:	Connection of Virginia	a 🔿
Section VII: Transit	ion Planning		
 special education through the p Possible timing of transition When your child reaches a When your child reaches h When and if your child beg you are interested in those through the public schools 	ublic schools). ge level in all developmental are is/her third birthday, which is the ins early childhood special educ services. Children may not be s at the same time.	s like neighborhood nursery schools, Head Start, eas and meets no other eligibility requirements for end of eligibility for early intervention ation services through the public schools (betwee rerved in early intervention and early childhood s (initials of service coordinator)	early intervention
This information was discussed of	(date) by	(initials of service coordinator)	
special education services through	notification and referral to det gh your local school system (by April 1 of the year your ct	termine eligibility if you are interested in early referral must occur at least 90 days before th hild turns 2 by Sept. 30 if you want your child	he anticipated
(date of child's 3 rd b	irthday) - date on which your ch	hild is no longer eligible to receive early inter	vention

KYLA - The 2nd box gives important transition dates for this specific child and family. The purpose is to give the family an idea about when transition might occur. There is no commitment here ... it doesn't matter whether the family is interested in going to Part B or how old the child is. You're saying ... Just to give you an idea, if you decide you're interested in preschool services through the school system, then in Virginia your child would be age eligible at the start of the school year in 2018 and we would need to be notifying the local school system by April 1 of that year. Otherwise, if your child remains eligible for EI services, then he could continue to receive those services until his third birthday. As your child gets older we'll talk more about your specific plans and figure out exactly where in this window of time transition will actually happen.

Enter the target date for notification and referral for early childhood special education services and the date of the child's third birthday. Both dates must be completed.

on happens when your c ly from early intervention after early intervention (education through the pi e timing of transition een your child reaches a ien your child reaches h ien and if your child begi	t transition is discussed hild leaves early intervention. to whatever comes next for y examples: community progra ublic schools). ge level in all developmental a	beginning at the ini . The planning on this p your child.	itial IFSP meeting: age will help you and your chil ursery schools, Head Start, eau	
ing information about on happens when your of y from early intervention after early intervention education through the pu e timing of transition ten your child reaches a ten your child reaches hi	It transition is discussed hild leaves early intervention. to whatever comes next for y examples: community progra ublic schools). ge level in all developmental a	. The planning on this payour child.	age will help you and your chil	
on happens when your c ly from early intervention after early intervention (education through the pi e timing of transition een your child reaches a ien your child reaches h ien and if your child begi	hild leaves early intervention. to whatever comes next for y examples: community progra ublic schools). ge level in all developmental a	. The planning on this payour child.	age will help you and your chil	
bugh the public schools	services. Children may not b at the same time.	the end of eligibility for e lucation services through e served in early interve	h the public schools (between a ention and early childhood spec	arly intervention age 2 and 3), if
Dates for Transition	Planning			
target date for r cation services throug isition and must occur day of the next school	notification and referral to on h your local school system by April 1 of the year your year).	n (referral must occur child turns 2 by Sept.	at least 90 days before the	anticipated begin school
	Dates for Transition target date for r cation services throug sition and must occur	Dates for Transition Planning: - target date for notification and referral to cation-services through your local school system	Dates for Transition Planning: target date for notification and referral to determine eligibility if cation services through your local school system (referral must occur sition and must occur by April 1 of the year your child turns 2 by Sept.	- target date for notification and referral to determine eligibility if you are interested in early c cation services through your local school system (referral must occur at least 90 days before the sition and must occur by April 1 of the year your child turns 2 by Sept. 30 if you want your child to

KYLA - Let's talk about the date we use for this first line in the second box, target date for notification and referral. The state interagency agreement that we have with the Department of Education in Virginia says that the notification and referral must happen by April 1st of that year when the child will be 2 by September 30. So, unless you have a local interagency agreement with the school system that has a different notification and referral deadline, the target date you enter here will generally be April 1 of the year the child turns 2 by September 30. The only other exception to using an April 1 date here would be if the child was referred to EI after April 1 of the year when the child would be age eligible to start preschool services under Part B. In that case, you'll use a date 1-2 weeks away ... telling the family: "We could be sending a referral to the local school system as soon as a week/two weeks from now if you're interested in Johnny transitioning to early childhood special education services next year or he could be staying in EI until his third birthday." Again ... there's no decision happening yet. You're just giving the family the earliest date referral could happen and the latest date their child would be transitioning.



SARAH - With these early conversations, you've given the family a general idea about what transition is and when it might occur. After that, the timing for further planning and the specific steps and activities that must be addressed and documented will depend on a series of family decisions.



SARAH - As you discussed with families in those top 2 boxes in Section VII of the IFSP, you're generally going to be planning for transition at age 2 or age 3.



SARAH - Since children in Virginia are potentially eligible to transition to early childhood special education services at age 2, start by assuming the child will transition at that point. Work backwards 9 months from the date the child would start school as a 2-year-old (since you can develop a transition plan up to 9 months before the child transitions and this gives you plenty of time). That should be the time when you approach the family about more specific transition plans for their child. Ask the question you see in the top yellow diamond on the flow chart: Are you interested in transition to school at age 2? The family's answer to that question will guide your next steps.

			Transit			
IFSP Date:	DOB:		Connect	ionor virgi	111a	V/
Section VII:						
 Transition happens smoothly from early 	s when your child leaves ly intervention to whatev	s early intervention. The ver comes next for your of	inning at the initial IFS planning on this page will hild. ke neighborhood nursery s	help you and you		
special education t	through the public scho		te neighborhood huisely s	chools, nead Sta	in, early child	nood
	ild reaches age level in		and meets no other eligibi		for early inter	vention
 When and if y you are interest 	our child begins early cl	hildhood special educatio Children may not be sen	d of eligibility for early inte on services through the pul yed in early intervention an	blic schools (betw		
This information was	discussed on	(date) by	(initials of service co	ordinator)		
Important Dates for	Transition Diamains					
special education set	rvices through your lo I must occur by April	ocal school system (ref	mine eligibility if you are erral must occur at leas t turns 2 by Sept. 30 if y	t 90 days befor	e the anticip	ated
		ete en obiek one ekile	lia an lanana diaible ta		temention	
Transition Plan	or child's 3 "birthday) – da	ate on which your Child	I is no longer eligible to	receive early in	iter venuori	
	completed will depend	on your transition plans	and family proforman			
The transition activities	completed will depend	on your transition plans	and ranning preferences.			
	Transition	Steps/Activities		Target Date	Date	Initials Person ompletin
				đe	ÖË	분호물

SARAH - When you move from sharing general information about transition (the top two boxes in Section VII) to planning specific steps and activities to support this particular family's transition decisions, it's time to develop the Transition Plan. It's labeled this way in Section VII of the IFSP. Please view the tutorial titled "Transition: Developing the Plan & Documenting the Steps" for instructions on how to complete the Transition Plan portion of Section VII in the IFSP.