

## **VEIPD Scope of Work 2025-2026**

NOTE: Target dates are provided as general guidelines and may be modified as priorities are identified

Activity	Grant Deliverables	Tasks & Priorities	Target	6-Month Update	EOY Update
1. Oversight and coordination of CSPD	1a. Oversee the design, integration, and implementation of the CSPD, as it relates to Part C personnel standards. 1b. Collaborate with Part C staff to incorporate locality input in planning, developing and implementing Part C PD. 1c. Participate in national and regional TA events and conferences with the intent to bring evidence-based	Coordinate quarterly ITC meetings, maintain current membership, and add members as needed	1/26/2026 4/27/2026 7/27/2026 10/26/2026		
		Provide quarterly updates at VICC meetings with focus on new products/elements and data on use of PD resources	12/10/2025 3/11/2026 6/10/2026 9/9/2026		
		Participate in state and national EI/EC PD initiatives, including the aRPy Ambassador Initiative, IECMH Advisory Board, EIV, AT Network Advisory Council, DEC CoPs, and ECTA on national training initiatives to bring	Ongoing		

	practices to VA. 1d. Maintain	current information about EBP to EI practitioners in VA		
	comprehensive web presence and	Contribute to and represent VA at state and national events	Ongoing	
	update/refine web-based modules and other digital products on VEIPD Center.	Contribute to EI evidence-informed practices through scholarly writings	Ongoing	
	1e. Provide quarterly progress reports on PD activities, including evaluation findings.	Submit quarterly progress reports to El Program Manager	12/10/2025 3/11/2026 6/10/2026 9/9/2026	
	1f. Provide written reports of data results.	Submit updates for the ITCVA Newsletter	Monthly on the 25th	
		Collaborate with Partnership (PPD) projects involved in PD with early intervention providers and those reaching families of young children	Ongoing	
2. Program evaluation and	2a. Provide program evaluation and data	Conduct evaluations of PD opportunities	Ongoing	
data collection collection by conducting evaluations, follow-up activities, and PD activities.	Use ongoing mechanisms to gather information about PD needs	Ongoing		
	activities.	Post all evaluations on website using VEIPD templates	Ongoing	
3. Collaborate with ITCVA on SSIP priorities	3a. Collaborate and meet with ITCVA staff to ensure collaboration	Meet with EI Program Manager to identify and collaborate on PD to meet needs	Every other month	

	across PD, TA, and Monitoring Teams. 3b. Serve on SSIP leadership team, co-facilitate SSIP workgroups, and participate in SSIP Leads activities. 3c. Collaborate on regulatory/compliance trainings. 3d. Collaborate with IECMH Coordinator for PF related to SE development. 3e. Develop SSIP activities related to SE learning, EC mental health, coaching, and natural learning environments.	Participate on ITCVA workgroups and staff meetings and use information to inform PD work	Ongoing	
		Collaborate with ITCVA staff to package, design and/or deliver training or other PD support to meet local/regional needs related to SSIP priorities, as identified through monitoring or technical assistance activities	Ongoing	
		Participate in and co-facilitate SSIP leadership teams, workgroups and activities as needed	Ongoing	
		Create 5 podcast episodes, Meaningful Moments	12/31/2025 2/28/2026 4/30/2026 6/30/2026 8/31/2026	
		Develop and launch 8 videos in HeartWired series related to social-emotional topics	12/31/2025 2/28/2026 3/31/2025 4/30/2026 5/29/2026 6/30/2026 9/30/2026 10/30/2026	

		Facilitate two 4-week Growing Brain short courses focused on social-emotional development	First Session: 11/6/2025, 11/20/2025, 12/4/2025, 12/18/2025 Second Session: TBD	
		Develop and provide 1 ElevatED El Workshops.	PMF 3: 6/16/2026 Topic TBD	
		Adapt NYC SE Booklet to align with VA's SSIP	10/30/2026	
		Launch short course on trauma-informed care for early interventionists	2/12/2026 2/26/2026 3/12/2026 3/26/2026	
4. Coordinate Creating Connections to	4a. Coordinate, collaborate, and co-facilitate CCSS	Coordinate and collaborate as co-chair and committee members for CCSS2026	7/14/2026 through 7/16/2026	
(CCSS) to	including but not limited to pre-conference planning, event logistics, and registration needs.	Disseminate info about the conference via email, social media, etc.	Ongoing	
		Successfully host CCSS2026 Conference	7/14/2026 through 7/16/2026	
		Evaluate CCSS2026	9/16/2026	

professional development activities and resources (webinars, mandatory SC training, short courses, LSM activities, etc)	5a. Collaborate with ITCVA to determine PD activities to support practitioners' knowledge and skills re: use of EBPs. 5b. Revise and facilitate Kaleidoscope curriculum to include online, F2F components, and SC CoPs. 5c. Collaborate with LSMs and ITCVA staff during participation in virtual staff meetings. 5d. Develop and facilitate PD for SCs and service providers on specific topics of interest, including short course offerings. 5e. Work with VICC and	Provide Talks on Tuesdays (max 9x)  Proposed Topics: Executive Functioning, Prematurity/NICU Discharge, Torticollis, Sensory Disabilities (CVI), Food/Housing Insecurities, Playful Interactions  Adapt and launch Checklist of Early Childhood Practices that Support Social Emotional Development and Trauma-Informed Care: A reflective guide for early interventionists	11/5/2025 12/2/2025 2/3/2026 3/3/2026 4/9/2026* (Thurs) 5/5/2026 6/2/2026 9/1/2026 10/6/2026	
		Offer and evaluate two Kaleidoscope trainings (including training day and 3-month CoP)	3/24/2026 & 3/25/2026 Fall dates TBD	
others, including IHEs, at	Facilitate 3 SC Chats web discussions	01/31/2026 - Grief for SCs 4/22/2026 - Connecting families with resources and strategies to reduce barriers		

strategies for workforce development.		(PEATC) 8/31/2026 - Wellness focus
	Revise Kaleidoscope curriculum	TBD
	Provide one Dimensions short course	3/30/2026
	Coordinate collaborative LSM/ITCVA virtual meetings	Per funder's schedule preference
	Coordinate one in-person LSM/ITCVA working meeting	March or April 2026
	Coordinate EI Preservice Consortium meetings and activities to share practices and strategies for workforce development	Monthly Consortium meeting TBD based on faculty semester availability  April & October 2026 collaborative meetings with LSMs
	Collaborate with faculty on resources and activities to support El-related course	Ongoing

		content	
		Develop enhanced interactive map to support practicum placements	TBD
		Develop and launch 1 Elevator Speech	1/31/2026
	Co-Principal Investigate OSEP-funded AA-Preservice grant with EI Preservice Consortium members	9/30/2026	
6. Maintain & Update Online Resources (VEIPD Center site, certification modules, blog,	implement web-based modules and other digital products on VEIPD Center ite, certification implement web-based modules and other digital products on VEIPD Center, addressing key	Maintain and analyze all websites, databases, learning experience platforms (LXP), T4 and Canvas, and applications to keep content and security up-to-date	Ongoing
center, blog, social media) 6c. Maintain and analyze websites, databases, Learning Experience Platforms, Moodle, Canvas, and application to keep content and security up-to-date. 6d. Canvas Implementation: migrate	Maintain social media presence sharing information and new resources	11/5/2025 12/2/2025 2/3/2026 3/3/2026 4/9/2026* (Thurs) 5/5/2026 6/2/2026 9/1/2026 10/6/2026	
	Maintain processes for posting videos, including conventions for naming, description, tagging,	Ongoing	

	Canvas, build final course quizzes, perform	captioning, title cards, playlists, using the video log, etc		
multi-phase testing in Canvas, and execute Canvas launch.	Develop and launch 8 blog posts	12/31/2025 2/28/2026 3/31/2025 4/30/2026 5/29/2026 6/30/2026 9/30/2026 10/30/2026		
		Review El certification modules following any Practice Manual revisions and edit as needed	Ongoing	
		Review and begin revisions of 1 El certification module	TBD	
	Add new resources (Learning Bytes, Learning Paths, handouts, Resource Pop-Ups, etc.) as relevant Translate Developmental Services Handout into Spanish	Ongoing - Clinical Opinion		