

Writing Good IFSP Outcomes

3 Components of Functional Outcomes

Quick Reference Guide

Acquisition

Clearly state what skill or behavior the child or family is **EXPECTED** to acquire or achieve. The skill or behavior should be measurable and easily observable.



Criterion

Identify the everyday routine or activity of the child and family in which the expected behavior will occur.



Context

Include criterion for frequency, duration or rate of new skill or behavior, and specify timeframe needed for the child to successfully meet the desired outcome.



Here's an example!

Malik will use a two-word phrase to tell his parents what he wants to eat (e.g., want cookie, more yogurt) during snack time at least ten afternoons during a two-week period.

When Malik can use a two-word phrase to tell his parents what he wants to eat during snack time at least ten afternoons during a two-week period, the outcome is achieved.

