

LEARNINGbyte

Information to Share with Families

Elevator Speeches: Utilizing for Professional Development



PURPOSE OF ACTIVITY

This activity allows professionals to watch and reflect on a variety of topics (Parent Perspectives, The EI Process, Preservice, Resources, Roles, and Strategies) from Elevator Speeches videos.



RESOURCES NEEDED

Laptops to view your choice from the following video topic Playlists:

- [Parent Perspectives](#)
- [The EI Process](#)
- [Preservice](#)
- [Resources](#)
- [Roles](#)
- [Strategies](#)

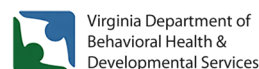
Handout:

- Choose based on the topic of Elevator Speech.



SPECIFIC STEPS

1. Before the meeting:
 - The facilitator can explore and select an Elevator Speech that meets the needs of the audience.
 - Instruct participants to bring a laptop or electronic device or it can be viewed as a group. Choose, email or print copies of the corresponding handout.
2. Provide some background information on the topic chosen.
 - **Parent Perspectives** - This video series highlights perspectives from the caregiver such as supporting caregivers' emotional state, trusting the EI process, and what caregivers wish they knew.
 - **The EI Process** - This video series showcases examples explaining different components of the early intervention process such as child outcome summary (COS), transition, eligibility, and referral.
 - **Preservice** - This video series highlights the benefits of collaboration between local systems and higher education.
 - **Resources** - This video series focuses on potential resources for early interventionists such as CDC ACT Early Campaign, Center for Family Involvement, and New Path.
 - **Roles** - This video series shares the various different roles in early intervention.
 - **Strategies** - In this video series, early interventionists share some of their favorite strategies to support families.
3. Play the video(s) chosen.



4. Provide participants the handout corresponding with the topic chosen. Break participants up into small groups of 3-5 and instruct them to take 10 minutes to reflect and answer the questions.
5. Once the time is done, reflect with the large group to discuss their answers using the facilitator handout to guide the discussion.



ADDITIONAL RESOURCES

[DEC Practice Improvement Tools](#)

[DEC Communities of Practice](#) (no cost, no membership required)

[Center for Family Involvement](#)

[New Path - Arc of Virginia](#)

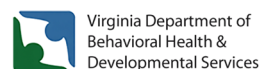
[The ITC of Virginia](#)

[VEIPD - Topics and Trends: Implementing Supports and Services](#)

[VEIPD - Talks on Tuesdays archive](#)

[Elevator Speeches Master List](#)

[Supporting Families in Early Intervention](#)



Handout: Parent Perspectives

Materials:

Elevator Speeches: Parent Perspectives Playlist

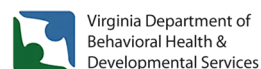
- [Video 29: Supporting the Parent's Social-Emotional State](#)
- [Video 36: Trust the Process](#)
- [Video 42: What I Wish I Knew](#)
- [Video 44: Don't Worry About the Mess](#)
- [Video 53: The Power of Early Intervention](#)

Discussion Prompts for the Parent Perspective Series:

1. What is the key takeaway for you from this video? Why/How is it important in your work?

2. How does the parent's perspective in each video compare with your perspective/experience?

3. Does a certain family come to mind when you view the video? If so, why? What did you learn from working with that family?



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4. How could you use this video to support families or other professionals with whom you work?

5. What else would you like to know about the parent perspective?



Handout: EI Process

Materials:

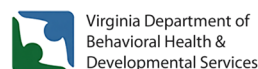
- [Video 20: COS Process](#)
- [Video 28: Intake](#)
- [Video 35: Transition](#)
- [Video 40: Eligibility](#)
- [Video 50: Referral](#)

Discussion Prompts for the EI Process Series:

1. What is the key takeaway for you from this video? Why/How is it important in your work?

2. How is this explanation similar to and perhaps different from how you explain the process to families, care providers, or other professionals? Is there a way you could enhance your explanation or adjust your explanation?

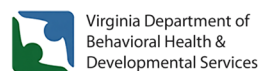
3. What does a culturally responsive interaction during this process look like? How do you ensure that your support throughout the process is culturally responsive?



4. What do you find challenging about the process? How can you overcome this challenge?

5. How could you use this video to support families or other professionals with whom you work?

6. What else would you like to know about this EI process?



Handout: Preservice Collaboration

Materials:

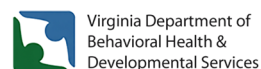
- [Video 7: The Benefit of Student Interns](#)
- [Video 10: The Benefit of Early Interventionists Taking Students](#)
- [Video 12: A Student's Perspective on the Value of Early Intervention](#)
- [Video 47: Appreciation for the Collaboration with EI](#)

Discussion Prompts for the Preservice Collaboration Series:

1. What is the key takeaway for you from this video? Why/How is it important in your work?

2. Did you intern with EI during your preservice training program? If so, what did you gain from that experience?

3. Would you consider supervising a student intern? Why or why not? What types of support do you think YOU would need in the role of an intern supervisor?

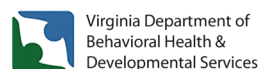


4. What would you want a student intern to experience during their EI internship? Why is this important?

5. What do you wish you had learned about EI in your preservice program? How could you support a student intern in gaining this learning experience?

6. Let's say that you have agreed to serve as an intern supervisor for a student intern. How could you use this video to help families or other professionals with whom you work understand the process of preservice collaboration?

7. What else would you like to know about the process for collaborating with preservice training programs to support student interns?



Handout: Resources

Materials:

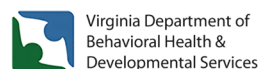
- [Video 24: The Center for Family Involvement](#)
- [Video 13: Center for Family Involvement/Mental Health Liaison](#)
- [Video 21: New Path Family Support Network, The Arc of Virginia](#)
- [Video 45: Rural Outreach, Center for Family Involvement](#)
- [Video 48: Center for Family Involvement](#)
- [Video 49: The Role of 136 Family Educators](#)
- [Video 51: TA Center for Children who are Deaf and Hard of Hearing](#)
- [Video 52: CDC's Learn the Signs, Act Early Campaign](#)
- [Video 54: VA Department for the Blind and Vision Impaired \(DBVI\)](#)

Discussion Prompts for the Resources Series:

1. What resources do you feel could be beneficial to share with families?

2. How do you determine (ask families) what resources they may need?

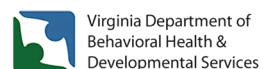
3. How do you help build a caregiver's capacity to access resources independently?



4. Let's say a caregiver asks you to support them in networking with other families that may have children with delays or similar diagnoses. What resources might you suggest?

5. What resource would you recommend if a caregiver wants more information on waivers?

6. What are other local resources you share with families?



Handout: Roles

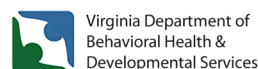
Materials:

- [Video 1: The Role of an EI Physical Therapist](#)
- [Video 5: The Role of an EI Music Therapist](#)
- [Video 6: The Role of an EI Local System Manager](#)
- [Video 9: The Role of an EI Applied Behavioral Analyst](#)
- [Video 17: The Role of the EI Team Leader](#)
- [Video 19: The Role of an EI Service Coordinator](#)
- [Video 22: The Role of an EI Licensed Clinical Social Worker](#)
- [Video 24: The Role of and EI Occupational Therapist](#)
- [Video 26: The Role of an EI Speech Language Pathologist](#)
- [Video 27: The Role of Infant Mental Health](#)
- [Video 31: The Role of the BCBA, Developmental Services](#)
- [Video 33: The Role of a Developmental Services Provider](#)
- [Video 34: The Role of a Monitoring Consultant](#)
- [Video 39: The Role of a Service Coordinator](#)
- [Video 46: The Role of an Early Childhood Special Educator of the Deaf](#)

Discussion Prompts for the Roles Series:

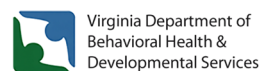
1. How is this explanation similar to and perhaps different from how you explain your role to families, care providers, or other professionals? Is there a way you could enhance your explanation or adjust your explanation?

2. How could you use these videos to support a family's understanding of early interventionists on their team?



3. How could you use this video to support families or other professionals with whom you work?

4. What else would you like to know about the various roles within early intervention?



Handout: Strategies

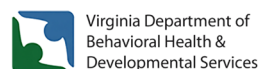
Materials:

- [Video 2: Setting the Stage for Successful Coaching and Interactions](#)
- [Video 3: Partnering with Families](#)
- [Video 8: Supporting Picky Eaters](#)
- [Video 11: Building Rapport from the First Visit](#)
- [Video 14: Building Relationships by Reviewing Provider's Contact Notes](#)
- [Video 15: Explaining the Role of an Observer During Assessments and Visits](#)
- [Video 16: Low Tech Seating Support](#)
- [Video 18: Supporting Children with Visual Impairments and Blindness](#)
- [Video 23: Picture Walk Book Reading](#)
- [Video 25: Adaptive Seating with Yoga Mat](#)
- [Video 30: The Male Perspective Working in Early Intervention](#)
- [Video 32: Why is it Important for Kids to Crawl Before They Walk?](#)
- [Video 37: Supporting Parents in Advocating for their Child](#)
- [Video 38: Understanding Sensory Processing](#)
- [Video 41: Supporting Children Exposed in Utero](#)
- [Video 43: Using Yoga Mat for Tummy Time](#)

Discussion Prompts for the Strategies Series:

1. How could this video support you in your work?

2. If you had to create a video, what strategies would you highlight?



3. How could you use this video to support families or other professionals with whom you work?

4. How do you continue to grow in your professional development?

