Work Completed July-Sept 2011

Target Group	Professional Development Topic/Priority	ITC Grant Deliverable 2011-2012	Activities Planned or Completed (including timeframes)	Staff Responsible	Collaborators & Partners
All	Talks on Tuesdays	2.3 Continue to work with the ITC to develop additional web-based modules and other content elements onEIDP website	Hearing Completed: June 2011 Language and Early Literacy Completed: Aug 2011	Deana Deana	
Service Coordinators/ Service Providers	Disability- Specific Resources	 2.3 Continue to work with the ITC to develop additional web-based modules and other content elements onEIDP website 2.4 Provide training to specific populations: SCs, IFSP teams, direct service staff 	Autism in Infants & Toddlers module released Completed: Aug 2011 <u>Conference Presentations</u> Who Are We Really Teaching? Rethinking HOW We Collaborate with Families of Young Children with ASD during El Visits CoPA at the Beach keynote, Virginia Beach Completed: July 2011 Let's Go Play! Encouraging Interactive Play in Young Children with Autism Spectrum Disorders Shining Stars Early Childhood Conference, Virginia Beach (2 presentations) Completed: July 2011	Dana	

Implementing Medicaid EI TCM Initiative	 2.4 Provide training to specific populations: SCs, IFSP teams, direct service staff 2.12plan and conduct PD activities related to the implementation of the EI TCM initiative 	EI TCM Webinars Cha-Changes in EI SC Completed: Aug 2011 EI TCM Implementation – Q&A Completed: Sept 2011	Deana	
Service Coordination	 2.3 Continue to work with the ITC to develop additional web-based modules and other content elements onEIDP website 2.4 Provide training to specific populations: SCs, IFSP teams, direct service staff 2.12plan and conduct PD activities related to the implementation of the EI TCM initiative 	SC & EI TCM module released Completed: Aug 2011 Conducted EI TCM Webinars Completed: July & Aug 2011 Kaleidoscope I – Roanoke Completed: Sept 2011	Cori	

Social-Emotional Development/ Infant Mental Health	2.4 Provide training to specific populations: SCs, IFSP teams, direct service staff	Hosted CSEFEL Train-the-Trainer (0-3 curriculum) event Completed: Sept 2011 Printed Michigan Competencies for dissemination Completed: Sept 2011	Cori	
Writing IFSPs & Outcome Development	 2.3 Continue to work with the ITC to develop additional web-based modules and other content elements onEIDP website 2.4 Provide training to specific populations: SCs, IFSP teams, direct service staff 	IFSP 101 module released Completed: Sept 2011 Quik Ref Guide – Asking Good Questions developed and printed Completed: Sept 2011 <u>Face-to-Face Training</u> <i>A Family Centered Approach to Developing</i> <i>Quality Outcomes: Part II</i> – Richmond Completed: Sept 2011	Cori & Dana	

Work Completed – Sept 2011 to June 2012

Research and Planning Functions

Target Group	Professional Development Topic/Priority	ITC Grant Deliverable 2011-2012	Research & Planning Activities Planned or Completed (including timeframes)	Staff Responsible	Collaborators & Partners
Integrated Training Collaborative (ITC)	Oversee VA's Comp. System of Personnel Development (CSPD)	 2.1. Utilize the ITCfor overseeing the design and implementation of VA's CSPD 2.2 Oversee and integrate the CSPD, as it relates to personnel standards 	Coordinate quarterly ITC meetings Target: Completed Meetings held 10-31-11, 1-9-12, & 5-8-12 Review current membership and add members as needed Target: Completed Provide updates at VICC meetings on a quarterly basis with focus on new products/elements and data on use of PD resources. Target: Completed Provided update at VICC meetings in Sept, Dec, Mar & June 2012. Distributed infographics at each meeting to illustrate impact of PD work. Participate in national PD initiatives, like the Act Early, SpecialQuest, CONNECT, CELL, etc. Target: Completed Participated by offering CSEFEL Train-the-trainer events; contacts with staff: Talks on Tuesdays webinars; Act Early activities and selection to serve as Autism Ambassador; DEC EI PD	Deana & Cori	Bev Beth Bonnie

		Community of Practice		
Program Evaluation an Data Collection Incorporate in from localities training needs Collaborate of training activit across state agencies	 develop additional web-based modules and other content elements onEIDP re: website 2.7 Collaborate with Part C staff to incorporate input 	 Participate in VCPD group meetings Target: Completed Prepare and submit CSPD update for state update Target: Completed <i>CSPD update provided monthly in I&TC of VA</i> <i>Update and posted on portal</i> Work with VICC and committees to meet priority needs for PD Target: Completed <i>Feedback solicited from VICC members about</i> <i>priorities for PD at each meeting</i> Work with Part C staff (meet quarterly) to coordinate PD with monitoring and TA staff Target: Completed <i>Meetings held on 12-5-11, 2-8-12, & 5-9-12</i> Gather additional information via needs assessment about training needs of EI providers in VA Target: Continued to next year Conduct research on impact of Outcomes training (review IFSPs) 	Deana, Cori, Dana, & Sue	Mary Anne and Bonnie

		Target: Project postponed for now		
Collaborate with national resources and projects to make evidence-based practices available to El providers and families in VA	planned PD work with other national resources and projects	 Continue collaboration with CSEFEL regarding PD materials and support for social-emotional/IMH initiative Target: Completed SE module is now live. May ToT related to SE development and work of ICMHC completed. Collaborate with NECTAC on use of "Looks Like, Doesn't Look Like" document for use in Supports & Services mini-lesson Target: Completed October 2011 Continue collaboration with SpecialQuest with focus on offering regional cross-sector trainings for 0-3 providers Target: Completed Support pilot training with Central Region using SpecialQuest materials Working to support regional infrastructure for PD, including SQ trainees. Working with videographers to complete inclusion video. Target: Continued into next year 	Deana & Cori	Bonnie

SIGs with particular focus on PD initiatives and activities Target: Completed	
Participating in EI/EC SIG; co-leading the Role of Special Instruction workgroup as part of the EI SIG	

Implementation Functions

Target Group	Professional Development Topic/Priority	ITC Grant Deliverable 2011-2012	Implementation Activities Planned or Completed (including timeframes)	Staff Responsible	Collaborators & Partners
AII	Annual Conference – Creating Connections to Shining Stars 2012	2.5plan and coordinate (or subcontract for)regional or statewide early intervention conference	Coordinate and collaborate for <i>Creating Connections to Shining</i> <i>Stars: VA's 1st Annual Birth-Five</i> <i>Conference</i> Target: Completed <i>Organized keynote speaker, seminar</i> <i>sessions on multiple topics. Dathan</i> <i>Rush and M'Lisa Shelden will present</i> <i>on coaching for Institute.</i> Invite presenters targeting areas of interest: Social-emotional development, child & family outcomes (OSEP ratings), updates on Part C regs Target: Completed <i>Presenter (Mary Mackrain) is</i> <i>confirmed to address social-emotional</i> <i>development</i> Disseminate info about conference via email list, monthly update, at regional meetings	All	TTACs Part B Part C: Beth, Bev, & Bonnie

			Target: Completed Disseminate "save the date" postcards and call for proposals Target: Completed Jan 2012 Complete review of proposals Target: Completed Apr 2012		
(OSEP Child Outcome Indicators		Develop Child Outcomes Indicator activity (including Larry Edelman video & linking to ECO resources for new staff, refresher for seasoned staff, & administrative staff) Target: Continued <i>Workgroup is working to revise</i> <i>process to tie it to the IFSP process,</i> <i>including making changes to the IFSP</i> <i>form.</i> <i>June ToT addressed this topic</i>	Deana	Beth
	Talks on Tuesdays	2.3 Continue to work with the ITC to develop additional web- based modules and other content elements onEIDP website	Growing Little BrainsBetter Completed: Oct 2011 Sensory Processing Completed: Nov 2011 Coaching and Using Family Resources Completed: Dec 2011	All	

		Strategies for the Transition Process Completed: Feb 2012 Check Them Out: Great Resources to Support Infants and Toddlers with ASD and Their Families Completed: Mar 2012		
		Typical Motor Development 0-12 Months Completed: Apr 2012 The Foundation of the Pyramid: Social Emotional Development within the Context of Nurturing Relationships and Supportive Environments Completed: May 2012		Beth Bonnie
		OSEP Child Outcomes & VA's Service Pathway Completed: June 2012		Beth
CoPA	2.6 Continue to provide support for EI COPA regional leaders	Provide ongoing support including considering expanding network of technical assistance – future work	Cori	Karen

	through ongoing technical	Target: Completed		
	assistance and consultation	CoPA continues to meet every other month. Developed apps list and tips sheet for talking to parents about ASD.		
		Coordinate CoPA at the Beach pre-conference Target: Completed		
		Arranged for Dr. John Harrington as presenter on updates and biomedical advances with ASD		
		Coordinate statewide CoPA teleconferences Target: Completed		
		Teleconferences held bi-monthly		
Maintain & update El Training Portal website	2.3 Continue to work with the ITC to develop additional web- based modules and other content elements	Update EIPD portal monthly, adding at least 3 new resources per month. Target: Completed Updates to EIPD portal completed	Rebecka & Dana	David
	onEIDP website	monthly including adding new resources,videos, and topics		
	2.9 Expand offerings of training content to include web- based options for	 Post 3 modules on priority topics Social-Emotional Sensory Processing Prematurity 		

learning	 Target: See below Social-Emotional module released in April 2012 	
	 Prematurity module has been written and is being formatted. Sensory Processing module is continued to next year 	
	Post updated Landing Pads Target: Not needed this year	
	Post 5 additional Landing Pads to site	
	MotorChallenging Behavior	
	 FASD Multiple Disabilities Visual Impairments Target: Completed 	
	Landing pads posted: Motor Challenging Behaviors, & Multiple Disabilities. FASD and Visual Disabilities landing pads have been completed and are being formatted.	
	Develop resource pages for each new landing pad topic Target: Continued	
	New El Topics & Trends developed for	

	 Motor Disabilities and FASD. Page under development for Multiple Disabilities. Post videos to portal under appropriate topics Target: Completed VA Videos posted under El Topics: Service Coordination, Prematurity, Supports & Services, & IFSP & Outcome Development. Videos also posted on Kaleidoscope pages. New El Topic page "Importance of Early Intervention" will house videos with parents sharing insights about impact of El. Post new mini-lessons Supports & Services Coaching Target: Discontinued El Topic for "Coaching" has been developed with articles, handouts, and links to resources and an online module developed by an outside agency. Development of mini-lessons postponed as team determines best PD activity for these topics. 		
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Blog entitled "Early Intervention Strategies for Success" is under development. Two articles have been developed and two others are in the works. Blog should be launched in July.	
Share Work through State & National Conference Presentations & Writing2.4 Provide training to specific populations: SCs, IFSP teams, direct service staffSTATE & NATIONAL CONFERENCE PRESENTATIONS Infant & Toddler Systems Inclusion Institute Completed: July 2011DeanaLooking through the 	n)

	VAECE Completed Mar 2012 Engaging Young Children with Autism Spectrum Disorders: 10 Strategies for Success! VAECE Completed Mar 2012	Dana	
	Transformation, Tools, and Tactics: Supporting your Professional Development in Early Intervention SHAV Completed Mar 2012	Cori & Deana (with Dr, Corey Herd)	
	Early Intervention from A-Z: Developing and Implementing Individualized, Family-Centered Outcomes in Natural Environments SHAV Completed Mar 2012	Cori & Deana (with Dr. Corey Herd)	
	Proposals accepted: Parents & Young Children with Disabilities: How Do They Play? Creating Connections to Shining Stars Target: Completed	Dana	

	Bridging the Gap between Intervention and Everyday Life: Let's Make it Easier Creating Connections to Shining Stars Target: Completed	Dana	
	Developing Quality Family- Centered Outcomes for Effective Implementation: From Vision to Practice Pre-conference workshop DEC International Conference	Cori, Dana, & Deana	
	Target: Completed Bridging the Gap Between Visits: Linking Adult Learning, Coaching, & Early Intervention DEC International Conference Target: Oct 2012	Dana	
	Let's Play Together! – Encouraging Interactive Play & Communication in Young Children with Autism Spectrum Disorder Zero to Three National Training Institute Target: Dec 2012	Dana	

ITC Scope of Work: Professional Development Deliverables & Activities

2011-2012 - End of Year

			<u>WRITING</u> Play Behaviors of Parents and their Young Children with Disabilities <i>Topics in Early Childhood</i> <i>Special Education</i> Completed: Aug 2011	Dana	
			Enhancing Service Coordination through Professional Development Infants & Young Children (manuscript revised & resubmitted June 2012)	Dana (with colleagues at ODU)	
Local System Managers	Develop supports for orientation of new LSMs	2.4 Provide training to specific populationslocal system managers	 Plan & develop LSM orientation materials (collaborate with MSRRC – Katy McCullough) Target: Under development and continued to next year In development. Katy will be meeting with group before the end of June to develop outline. Develop framework for LSMs & supervisors for using PD materials for orientation of new staff 	Deana	Beth & Bev Mary Anne & Kyla - Quality Work Group Collaborate with CoCoA representative

		Target: Continued Develop resources to help LSMs improve compliance using PD materials on EIPD portal Target: Completed May 2012 Develop mentoring supports for new LSMs Target: Continued <i>Will be planned in coordination with</i> <i>new orientation materials.</i> Develop resources to help LSMs support complete documentation in their systems Target: Completed <i>Addressed during LSM training in</i> <i>March; tools will be posted on portal</i> <i>re: documentation.</i>		
Support ongoing PD needs	2.4 Provide training to specific populationslocal system managers	Complete and post Data Management modules Target: Continued Modules 1-3 are finished. Writers are reviewing module 4 now. Goal is to post all modules by the end of May.	Deana	Part C regulation changes: Mary Ann & Kyla Transition: Bonnie

			Host 3 thematic webinars with Part C staff THEME – Implementation of New Part C Regs (specific topic areas TBD) Target Dates: Completed 2 webinars Host meetings with LSMs and Part C staff 2x/year Target: Completed March/April & July 2012 (at conference) Continue supports for EI TCM and budgeting efforts (possibly including a webinar on documentation and reporting) Target: Completed Conducted many sessions about resources for EI TCM implementation and documentation. Develop documentation sample materials that meet Medicaid requirements & post on portal Target: Completed Provide web tour of EIPD portal for LSMs Target: Not needed this year	Dana	David and Karen's Communication Work Group Beth & funding committee Mary Anne – QMR & EI TCM Bev – Sample materials
Service D	Disability-	2.3 Continue to	Host discussions about 1 article	Dana & Cori	Kyla

Coordinators/ Service Providers	Specific Resources	work with the ITC to develop additional web- based modules and other content elements onEIDP website 2.4 Provide	via comment feature on portal Target: Discontinued Articles will be hosted via the blog as portal cannot support comment feature. Offer Blog on portal to invite		
		training to specific populations: SCs, IFSP teams, direct service staff	comments, feedback related to topics of interest Target: Under development and continued See above. Blog will be launched in July once 4-5 article in El strategies are written and ready.		
			Primary service provider model - F2F training with the I&TC of Fairfax Completed: Nov 2011	Deana	
			<u>AUTISM</u> Complete Sensory Processing module Target: Continued		Karen VAC & ACE
			Facilitate f2f training with ODU T-TAC about play and young children with ASD Completed: February 21, 2012		

	Facilitate webinar through the ARC on turn-taking activities for families with children with ASD Completed: March 7, 2012	
	Print & disseminate ASD guidance document to local systems Completed: Jan 2012	
	5-1-12 – ASD guidance doc 2-page summary being finalized and will be released by end of month.	
	MULTIPLE DISABILITIES Landing Pad Completed: April 2012	
	MOTOR DISABILITIES Landing Pad Completed: April 2012	Beth
	PREMATURITY Complete Prematurity module Target: To be completed Summer 2012	Beth
	Prematurity module is written and has had final review. Once technical issues are resolved, it will be launched.	

		Begin prematurity mini- lesson/product Target: Postoned <u>IFSP OUTCOME DEV</u> <u>Face-to-Face Training</u> <i>A Family Centered Approach to</i> <i>Developing Quality Outcomes</i> Richmond Completed: Sept 2011 Abingdon & Roanoke Completed: Nov 2011		
Infant Child Mental Health	 2.3 Continue to work with the ITC to develop additional web- based modules and other content elements onEIDP website 2.4 Provide training to specific populations: SCs, IFSP teams, direct service staff 	Provide support for CSEFEL training efforts Completed: May 2012 Include topics at conference to meet needs of endorsement candidates Target: Completed Talks on Tuesday webinar (with Rob Corso) Completed: May 2012 Finish Social-Emotional Module	Cori	Bonnie CSEFEL ICMH Coordinator VCPD ICMHC/VAIMH

		Completed: April 2012 Enhance work on mini-lesson to include a S-E focus with outcomes Target: Postponed Develop quik ref guide on pyramid model and disseminate Completed: May 2012 Collaborate with ICMH Coordinator for PD related to social-emotional development Target: Completed		
Implementation of Evidence- Based Supports & Services	 2.3 Continue to work with the ITC to develop additional web- based modules and other content elements onEIDP website 2.4 Provide training to specific populations: SCs, IFSP teams, direct service staff 	 Coaching module/video Target: Continued Participating in Coaching mentorship experience with EC SDP. Developed model for long-term technical assistance for systems next FY. Will not develop module/video as Shelden & Rush have basic module available and link to it is posted on portal. Will link to more comprehensive module from them once it is posted. 	Dana & Cori	Bev

		 Supports & Services Target: June 2012 Coaching Target: Discontinued El Topic for "Coaching" has been developed with articles, handouts, and links to resources and an online module developed by an outside agency. Development of mini-lessons postponed as team determines best PD activity for these topics. Host web-based synchronous regional discussion groups following 2 trainings Target: Continued Host discussions about 1 article via comment feature on portal Target: Discontinued Articles will be hosted via the blog as portal cannot support comment feature. 		
Service Coordination	2.3 Continue to work with the ITC to develop additional web-	Revise KI and KII Completed: February 2012 Implement 3 month follow-up	Cori, Dana, & Sue	Beth & Kyla DMAS staff:

based modules and other content elements onEIDP website 2.4 Provide training to specific populations: SCs, IFSP teams,	survey following KI and KII Target: Continued Blog on portal about SC practices Target: Under development and continued Blog entitled "Early Intervention	Jeff
staff 2.10 Revise Kaleidoscope, Levels I and II based on changes required for the EI TCM initiative 2.12plan and conduct PD activities related to the implementation of the EI TCM initiative	development. When launched, will feature a strategies-based article written by a VA service coordinator. Develop/Revise tools for implementation of EI TCM initiative & new Part C regs (i.e., Tools of the Trade checklists) Completed: March 2012 Developing mentoring system for new service coordinators Target: Discontinued Part C Eligibility – Quik Reference Guide Completed: May 2012 Procedural Safeguard Forms and Timelines – Quik Reference Guide Completed: May 2012	

ITC Scope of Work: Professional Development Deliverables & Activities

2011-2012 - End of Year

	Transition	 2.3 Continue to work with the ITC to develop additional web- based modules and other content elements onEIDP website 2.4 Provide training to specific populations: SCs, IFSP teams, direct service staff 	Develop Inclusion video Target: Under development and continued Plan a conference session Target: Completed	Cori	Bonnie
Higher Ed Faculty	Collaborate with IHEs on current EI practices to be included in preservice course content	2.11continue to conduct faculty retreat to orient [EC IHEs] to current EI practices in VA	Create distribution list of 2-year and 4-year faculty for dissemination of PD emails Completed: January 2012 Survey faculty re: interest in faculty retreat Target: Postponed <i>Faculty opted to wait til Fall so activity</i> <i>is postponed.</i> Collaborate with faculty to examine what EI content is already part of programs and	Cori	PAEYC and/or Part B Mary Anne

	 how ITC can support pre-service education of early intervention personnel & strengthen focus on EI in existing ECSE programs (including placement/internship hours) Target: Continued Surveys completed. Data is being analyzed now and reports will be developed and shared with ITC, LSMs, and ECSE faculty. Conduct survey study of LSMs, supervisors, etc. for feedback on how prepared EI students/new grads are, strengths, areas of knowledge/skill needed; survey higher ed faculty about current EI content in classes Target: Continued Surveys completed. Data is being analyzed now and reports will be developed and shared with ITC, LSMs, and ECSE faculty. 	
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All PD products will: 1) meet an identified need; 2) be cross-referenced with Part C and other early childhood competencies; 3) reflect evidence-based and best practices; 4) integrate family-centered practices; 5) include stakeholder involvement; 6) include continuous quality improvement; 7) be evaluated; and 8) be modified as needed based on feedback, evaluation, and evolving practice.