



LEARNINGbyte

Other Topics

Handy Dandy Autism Resources



PURPOSE OF ACTIVITY

The purpose of this activity is to share national autism resources.



RESOURCES NEEDED

- Website - [Learn the Signs. Act Early](#)
- Small door prizes (optional)



SPECIFIC STEPS

1. As group convenes, ask participants if they are familiar with the national autism campaign through the Center for Disease Control, Learn the Signs. Act Early. Ask them to share what tools and resources they use.
2. Display the [Learn the Signs. Act Early](#) website.
3. If participants have their own laptops, divide into small sub-groups of 2-4 participants. (If no additional laptops available, this can be done as a large group.)
4. Ask: What is an Act Early Ambassador? (provide small door prize for correct response.) Ask: Who is Virginia's current Act Early Ambassador? (provide small door prize for correct response.)
5. Ask subgroups to select one area on the left-side menu (ex, Milestones in Action: Photos, and Videos, Early Childhood Educators, Videos, Buttons and Widgets, etc.). An alternative is to assign a topic area. Instruct participants to explore the page, reviewing tools and resources, and be prepared to share out to the large group how the information could be used in their early intervention practices.
6. Ask if any participant is using the Milestone Tracker either with families with whom they work in EI or with his/her own child. Encourage sharing of experiences.
7. Wrap up with short video, [Milestones Matter for Families](#).



ADDITIONAL RESOURCES

Website

- [National Autism Center at May Institute](#)

Video

- [Early Signs of Autism Video Tutorial - Kennedy Krieger Institute](#)

Modules

- [AIM-Autism Internet Modules](#)