

Getting from **Here** to **There**:



Navigating the Transition from **Part C** to **Part B**

PRESENTED BY

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Which program are you affiliated with?



Early Intervention

Early Childhood Special Education

Both

Use your polling tool to
make your selection.

**Early Intervention
serves children
birth to age three.**



Early Intervention Eligibility

- Developmental Delay
 - At Least 25% delay in one area
- Atypical Development
 - Sensory-motor
 - Social emotional
 - Behaviors
 - Social, language plus behavior
- Diagnosed Condition

When can a child transition?



At the start of the school year
if two by September 30th



By the child's third
birthday.

Which of these required Part C transition activities have
you participated in?

**TRANSITION
PLAN**

**TRANSITION
CONFERENCE**

NOTIFICATION

Use your drawing tool to
draw a check mark.

TRANSITION PLAN

TRANSITION PLAN

- Steps and services
- Developed at an IFSP meeting
- At least 90 days and up to 9 months before anticipated transition date

NOTIFICATION

NOTIFICATION

- If potentially eligible for Part B
- Unless parent opts out
- Sent to LEA and SEA
- At least 90 days before anticipated transition date
- Notification = Referral



Don't Forget!

- April 1st if 2 by Sept. 30
- or
- 6 months prior to 3rd birthday.

TRANSITION CONFERENCE

- If potentially eligible for Part B and parent approves
- Part C, Part B, family
- At least 90 days and up to 9 months before anticipated transition date



Early Childhood
Special Education
begins serving
eligible children
when they are 2 by
September 30th or on
their third birthday.

RECEIPT OF NOTIFICATION

RECEIPT OF NOTIFICATION

- Notification = Referral
- Starts the 65 day countdown to eligibility meeting
- Part C should know who should receive information

ALL YEAR LONG

ELIGIBILITY DETERMINATION

ELIGIBILITY DETERMINATION

- Eligibility/IEP team composition
- Part C invited (parent permission)
- Must meet category criteria and need special education services*

* Diagnosed condition that will lead to need of services in the future

ELIGIBILITY/IEP TEAM MEMBERS

ELIGIBILITY/IEP TEAM MEMBERS

- Parents
- General Education Teacher
- Special Education Teacher
- LEA Administrator
- Specialist with knowledge to interpret evaluation results.
- Other individuals as appropriate invited by parent or LEA

IDEA (at §300.321)

IEP DEVELOPMENT

IEP DEVELOPMENT

- Eligibility/IEP team composition
- Least Restrictive Environment
- Part C invited (Parent permission)
- Written within 30 calendar days of eligibility meeting

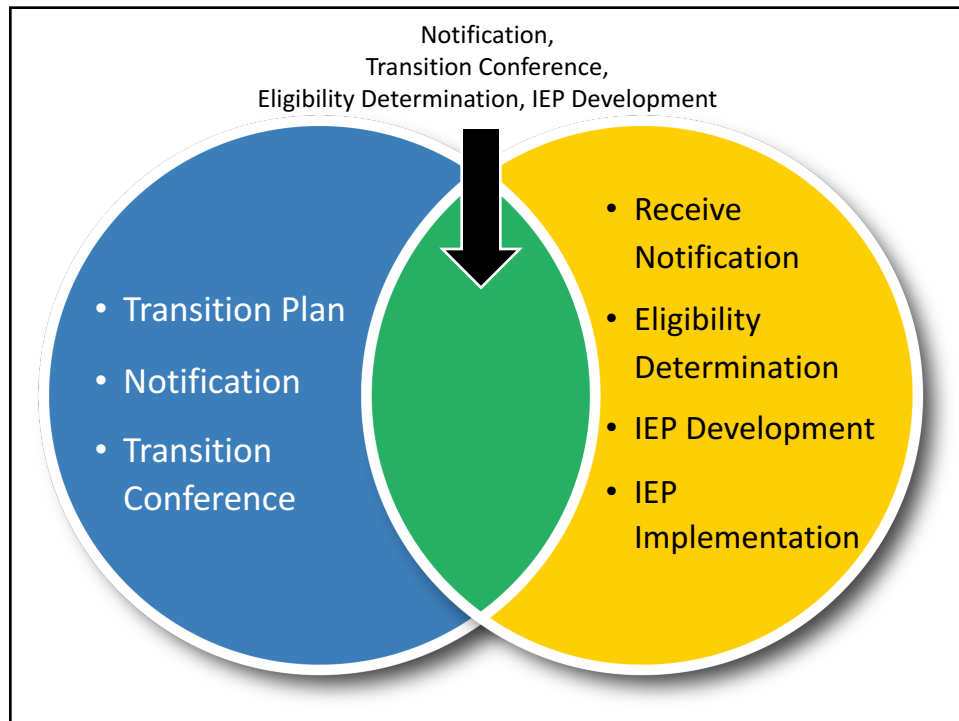
IEP IMPLEMENTATION

IEP IMPLEMENTATION

- Child is age eligible or by first day of school
- Reasonable amount of time after IEP signed
- Part C services end when Part B begins
- Can remain in Part C until 3rd birthday



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NOTIFICATION

Non-Negotiable		Negotiable
	Notification is considered the referral	
	Required unless parent opts out	
	Includes name, birthdate and parent contacts	
	Includes Service Coordinator's name	
	LEA staff designated to receive the notification	
	Receipt starts the 65 day timeline	
	Method notification is sent	
	Receipt of notifications during holidays and school breaks	

NOTIFICATION *cont.*

Non-Negotiable	Negotiable
Notification is also a referral.	Notification may include service coordinator's name and contact information and the language(s) spoken by the child and family.
Notification/referral is required if child is potentially eligible for Part B unless the parent opts out .	The person who sends the notification and the person who receives the notification/referral at the LEA is to be determined.
Notification/referral must include child's name, date of birth, and parent contact information	How the information will be sent to the LEA is to be determined.
65-day timeline to the begins when notification/referral is received.	
Staff vacation, staff work schedule, breaks (e.g., summer) cannot delay receipt	



TRANSITION CONFERENCE

Non-Negotiable		Negotiable
	Held between 9 months and 90 days from anticipated date of transition.	
	Parent must approve conference.	
	A representative from the local school division must participate.	
	LEA representative may participate face to face or by teleconference or videoconference.	
	Who serves as Local School System representative.	

TRANSITION CONFERENCE *cont.*

Non-Negotiable	Negotiable
Must be at least 90 days and can be up to 9 months before child's anticipated date of transition.	LEA may send any staff that are familiar with the ECSE program and can explain the program to the family
Transition Conference is required, with parent approval, if child is potentially eligible for Part B.	While a face to face meeting is preferred, participation by teleconference and/or videoconference is acceptable.
Must include Part C representative, LEA representative, and family.	



PART B ELIGIBILITY DETERMINATION

Non-Negotiable		Negotiable
	Parents must be invited to eligibility determination meetings.	
	Part C may be invited to the meeting.	
	If a child is eligible for Part C they will automatically be eligible for Part B.	
	If a child is referred to Part C between 45 and 90 days of being age eligible for Part B, Part C and Part B may conduct eligibility evaluations together.	
	LEAs have 65 business days to determine eligibility.	

PART B ELIGIBILITY DETERMINATION *cont.*

Non-Negotiable	Negotiable
Membership at eligibility meetings includes special education teacher, *general education representative, an individual who can interpret the instructional implications of evaluations, and a representative of the LEA. Parents must be invited.	Part C may be invited to the meeting.
LEAs have 65 business days to determine eligibility.	The child must meet requirements of a child with a disability in at least one of the 13 disability categories, demonstrate significant impairment in participation <i>in age appropriate activities</i> , and require special education services. Part C has different eligibility criteria.
	If child is referred to Part C between 45 and 90 days prior to being eligible to receive services from the LEA, with parental permission, LEA and Part C may conduct eligibility evaluations together.



IEP DEVELOPMENT

Non-Negotiable		Negotiable
	Parents must be invited to IEP meetings.	
	Parents must sign IEP before it can be implemented or changed.	
	Part C may be invited to the meeting.	
	The IEP must be written within 30 calendar days from the eligibility determination meeting.	
	Start date for the IEP	

IEP DEVELOPMENT *cont.*

Non-Negotiable	Negotiable
Membership at IEP meetings includes teachers (special education, general education), an individual who can interpret the instructional implications of evaluations, and a representative of the LEA. Parents must be invited and meeting scheduled at mutually agreed upon time. If they are unable to attend, they must give permission before IEP can be implemented or changed.	Part C may be invited to the meeting.
IEP must be written within 30 calendar days from the eligibility meeting.	Start date can be flexible but within a reasonable amount of time (example: IEP may be written in June to start the first day of school)

What guides the non-negotiables?

- Federal Regulations
- State Regulations
- State Interagency Agreement



What about the negotiables – local level decisions?

- Local interagency agreements
- Considerations in Collaboration (*handout*)
- Open lines of communication



QUESTIONS?



RESOURCES

- Infant and Toddler Connection of Virginia Practice Manual
 - Chapter 8: IFSP Implementation and Review/Transition
 - [http://www.infantva.org/documents/Practice%20Manual%20-%20Chapter%208%204%2016%20Final%20\(2\).pdf](http://www.infantva.org/documents/Practice%20Manual%20-%20Chapter%208%204%2016%20Final%20(2).pdf)
- Virginia State Part C Regulations
 - <http://law.lis.virginia.gov/admincode/title12/agency35/chapter225/>
- VDOE Early Childhood Special Education webpage on Eligibility
 - http://www.doe.virginia.gov/special_ed/early_childhood/eval/index.shtml
 - See the document titled - Guidance on Evaluation and Eligibility for the Special Education Process
- Regulations Governing Special Education Programs
 - http://www.doe.virginia.gov/special_ed/regulations/state/regs_speced_disability_va.pdf

