

# *The Decision Tree*

## *Child Indicator Seeds for Success*



### Outcomes Measurement: Self-Directed Learning

Are you looking for refresher training, a way to orient new providers or additional information on Child and Family Outcomes?

The Early Childhood Technical Assistance Center (ECTA) has developed mini training sessions on a variety of child and family outcomes related topics. Each session is a short, stand-alone piece suitable for self-paced online learning. These sessions may be reviewed by individuals as an orientation to a new topic, or to refresh existing knowledge and skills. The content is suitable for providers, administrators, stakeholders and families. Click on the links provided to start learning!

### Overview to Child and Family Outcomes:

 [Orientation for New Staff](#)

This recorded webinar provides an overview to child and family outcomes measurement for the new learner. (76 min.)

 [Why Collect Outcomes Data?](#)

This session provides background information for those new to outcomes measurement. The session provides an understanding of the historical roots of federal accountability, the current requirements, and the various purposes and uses of outcomes measurement. (6 min.)

### Child Outcomes:

 [Understanding The Child Outcomes](#)

This introductory session provides a description of the three child outcomes. It is designed for learners to understand the development and content of the three child outcomes, differentiate among the three child outcomes, and differentiate between functional outcomes and discrete skills. (5 min.)

[Child Outcomes: Step by Step Video](#)

This video describes and illustrates the three child outcomes, offering a consistent way to describe the outcome areas across programs and states. It can be used for professional development and training, orienting families, and introducing the outcomes to policymakers or funders. (9 min.)

 [Assessing the Three Child Outcomes](#)

This session is designed for the introductory or intermediate learner. Information presented includes recommended practices for functional assessment and crosswalks. Learners will understand the use of formal assessment instruments for measuring child outcomes, and differentiate between evaluation for the purposes of eligibility vs. accountability. (6 min.)

### Understanding Young Children's Development

These three narrated modules were developed by training personnel in Illinois based on content developed by the University of Connecticut Center for Excellence in Developmental Disabilities. The modules correspond to the three child outcome areas and are focused on identifying age-appropriate skills among children zero to three:


 [A Focus on Positive Social Emotional Skills](#) (26 min)

 [A Focus on Children's Acquisition and Use of Knowledge and Skills](#) (25 min.)

 [A Focus on Taking Appropriate Action to Meet Needs](#) (24 min.)

## *Infant & Toddler Connection of Virginia August 2014 Update*

### Child Outcomes Summary (COS) Process:

 [Developmental Trajectories: Getting to Progress Categories from COS Ratings](#)

This presentation provides an overview of how the ratings on the Child Outcomes Summary form translate to the OSEP progress categories and summary statements, using visual depictions of developmental trajectories between entry and exit. (16 min.)

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