Functional or Not Functional

Read each statement and decide whether or not it describes a functional skill. If you determine it is not functional, reword the statement to make it functional.

1. Johnny knows how to imitate a gesture when prompted by others.
2. Mary uses her finger in a pointing motion.
3. Bob uses two word utterances.
4. Susie watches what a peer says or does and incorporates it into her play.
5. Mark engages in back and forth verbal exchanges with his caregiver.