Functional or Not Functional Leader’s Guide

Read each statement and decide whether or not it describes a functional skill. If you determine it is not functional, reword the statement to make it functional. **(All statements can be re-worded to make them more functional.)**

1. Johnny knows how to imitate a gesture when prompted by others.
   * Sample re-worded functional statement – When Johnny’s mother asks if he wants more milk at snack or meal time, Johnny uses the sign for more.
2. Mary uses her finger in a pointing motion.
   * Sample re-worded functional statement – When Mary cannot reach a desired toy, she asks for help from her mom by pointing to the toy she wants.
3. Bob uses two word utterances.
   * Sample re-worded functional statement – Bob tells his Grandmother “more please” when he would like more to eat at snack time.
4. Susie watches what a peer says or does and incorporates it into her play.
   * Sample re-worded functional statement – Susie watches her brother roll the toy car across the floor then pushes her car in the same direction.
5. Mark engages in back and forth verbal exchanges with his caregiver.
   * During story time, Mark will answer a question about what is pictured on the page when asked by his daycare teacher to show he is following along.