**Early Intervention Activity Note**

**Child’s Name: Hannah Hanning DOB: 3/13/17 ITOTS#: 123456**

**Date of Service: 7/5/2017 Location: home Length of Session in Minutes: 60**

**Participants: Hannah, Mom, Physical Therapist**

**Service:\_P.T.**  **Individual Early Intervention Activity:**  **Group Early Intervention Activity**

**IFSP Outcomes/Short Term Goals Addressed Today** Hannah will straighten her legs to assist with dressing during diaper changes, dressing and getting ready for bed three times a day for one week.

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| **Narrative Summary of the Early Intervention Session** | |
| * Information from family/caregiver about what has happened since last session including progress on joint plan developed at previous session. * Details of how the provider supported the family/caregiver in a routine or activity related to goals and outcomes; strategies practiced and child’s response. * Specific examples of how the family/caregiver participated in the session including strategies practiced with the child and the child’s response. * Ongoing Assessment: documentation of child’s skills observed and/or reported by family/caregiver including:   + Child’s progress in relation to the IFSP outcomes/ short-term goals.   + New functional skills (if any) in any of the three global outcome areas. * Documentation of joint planning for implementation of strategies and supports between visits during the family/caregiver daily routines and activities. | Today’s visit was with grandmother. Mary called me last week to let me know that she was going back to work and her mother would be keeping Hannah at the house during the day. She said Grandmother would now be participating in the early intervention sessions. We discussed a time for weekly phone calls so I could update Mary on the session. Grandma said that Mary wanted her to tell me that she had been working on the stretching activities during bedtime, diaper changes and floor time. Mary said that Hannah resisted straightening her legs and Mary would like some suggestions to assist with this during dressing. Grandma told me she was not familiar with the stretching and asked me to demonstrate. I asked grandma to hand me Hannah and join us on the floor. Grandma said that she had a bad hip and could not get up and down from the floor. I told her that I could not model and practice the stretches with her unless she was on the floor with me. Grandma said she could not do that. I worked with Hannah on the floor, performing the stretches and talking Grandma through what I was doing. I told Grandma that I would call Mary to follow-up on today’s session. I said that I would let Mary know I would not be able to provide sessions with Grandma unless she could fully participate.   * Consider the reader   + “judgmental” – implies Grandma is not capable to support Hannah in her development. * What does the note say about you as a provider?   + Feels as if provider is not willing to work with Grandmother – why couldn’t activities be modified to meet Grandma’s needs such as working on the sofa or on a bed? * What’s missing?   + How Hannah responded during the session   + Joint plan for next session |

**Provider(s) Printed Name(s), Signature(s) & Credentials: Polly Pitstop, P.T.**

**Date: 7/5/2017 Next Visit Scheduled (Date & Time): 7/12 @ 11:30**