**Early Intervention Activity Note**

**Child’s Name: Anne Annie DOB: 3/2/2016 ITOTS#: 123456**

**Date of Service: 7/5/2017 Location: home Length of Session in Minutes: 60**

**Participants: Anne, Mom, Physical Therapist**

**Service:\_P.T. \_** **Individual Early Intervention Activity:**  **Group Early Intervention Activity**

**IFSP Outcomes/Short Term Goals Addressed Today** Anne will step down from the curb and walk across the parking lot and grass to the playground independently with supervision three times in two weeks.

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| **Narrative Summary of the Early Intervention Session** | |
| * Information from family/caregiver about what has happened since last session including progress on joint plan developed at previous session. * Details of how the provider supported the family/caregiver in a routine or activity related to goals and outcomes; strategies practiced and child’s response. * Specific examples of how the family/caregiver participated in the session including strategies practiced with the child and the child’s response. * Ongoing Assessment: documentation of child’s skills observed and/or reported by family/caregiver including:   + Child’s progress in relation to the IFSP outcomes/ short-term goals.   + New functional skills (if any) in any of the three global outcome areas. * Documentation of joint planning for implementation of strategies and supports between visits during the family/caregiver daily routines and activities. | Anne is doing more now: she is walking up stairs, will walk down 1 step at a playground (then seeks to be held), or down a curb holding hand. She is walking on the grass and uneven ground at the playground with less help, she continues to seek out a hand to hold initially, but then will try on her own. Her mom reports she is afraid of the slide, but like swings. Her mom reports Anne has glasses for astigmatism, but Anne will not wear the glasses. Recommended that Anne wear them especially when she is going out, so she can better see her world, in particular for depth perception. Also discussed speech needs and mom agreed to have an ST consult for her concerns. Joint Plan - Wear glasses (carry with you to put on her when out at the playground). Ideas for balance & to stand on 1 foot to put on clothes, kick a ball, throw a ball, bounce on mattress to learn to jump. Contact SC inquire about ST consult.   * What was the joint plan from the last session? * What did the child do during this session?   + Is the list of what she is doing now a parent report of what happened since the last session or what Anne was observed doing today? * What did mom do other than report on glasses and discuss speech? * What did provider do other than recommend wearing glasses and discuss speech needs? * Joint plan for next session begins with plan based upon discussion during the session. The ideas reads like a “to do” list generated by the therapist and is missing routines, activities, supports and strategies. |

**Provider(s) Printed Name(s), Signature(s) & Credentials: Polly Pitstop, P.T.**

**Date: 7/5/2017 Next Visit Scheduled (Date & Time): 7/19 @ 11:15**