**Early Intervention Activity Note**

**Child’s Name: Max Maximum DOB: 12/5/2016 ITOTS#: 123456**

**Date of Service: 7/5/2017 Location: home Length of Session in Minutes: 60**

**Participants: Max, Mom, Occupational Therapist**

**Service:\_0.T. \_** **Individual Early Intervention Activity:**  **Group Early Intervention Activity**

**IFSP Outcomes/Short Term Goals Addressed Today** Max will use both hands to feed himself and play with toys during playtime, meal time and snack time three times a day for one week.

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| **Narrative Summary of the Early Intervention Session** | |
| * Information from family/caregiver about what has happened since last session including progress on joint plan developed at previous session. * Details of how the provider supported the family/caregiver in a routine or activity related to goals and outcomes; strategies practiced and child’s response. * Specific examples of how the family/caregiver participated in the session including strategies practiced with the child and the child’s response. * Ongoing Assessment: documentation of child’s skills observed and/or reported by family/caregiver including:   + Child’s progress in relation to the IFSP outcomes/ short-term goals.   + New functional skills (if any) in any of the three global outcome areas. * Documentation of joint planning for implementation of strategies and supports between visits during the family/caregiver daily routines and activities. | Max sitting in highchair when OT arrived. He fed self using L hand. Max A to place good in R hand then brought to mouth I’lly. Max layed supine on floor on top of sheet and drank Sippy cup holding w/ L hand. Opened R hand & touching I’lly. Max sat up for 10 min w/ mina for balance. Weight bear on R hand for ~10 sec at a time while reaching across midline w/ L. Read book, pointing at pictures w/ L hand & attempting to imitate words. HOHA to isolate index w/ R hand to point. HOHA needed to open R hand to hold duplo block & then pulled legs apart I’lly. minA to push together. Layed prone on floor & lifted head for ~30 seconds to look at toys. Stayed prone ~3 minutes then rolled over. Per joint plan continue to work on the blocks, putting one in his R hand & then letting him pull them apart I’lly.   * Consider the reader   + Technical language and abbreviations * What’s missing?   + Update from last session and progress on joint plan   + What the provider did and what mom did – who provided hand over hand assistance? |

**Provider(s) Printed Name(s), Signature(s) & Credentials: Owen Owens, O.T.**

**Date: 7/5/2017 Next Visit Scheduled (Date & Time): 7/19 @ 11:30**