**Early Intervention Activity Note**

**Child’s Name: Nathaniel Nathan DOB: 7/4/2015 ITOTS#: 123456**

**Date of Service: 7/10/2017 Location: home Length of Session in Minutes: 60**

**Participants: Nathaniel, Mom, Educator**

**Service:\_\_Developmental Services\_\_**  **Individual Early Intervention Activity:**  **Group Early Intervention Activity**

**IFSP Outcomes/Short Term Goals Addressed Today: Nathaniel will name the desired item when offered a choice of two things during meal time, snack time and play time four times a day for one week.**

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| **Narrative Summary of the Early Intervention Session** | |
| * Information from family/caregiver about what has happened since last session including progress on joint plan developed at previous session. * Details of how the provider supported the family/caregiver in a routine or activity related to goals and outcomes; strategies practiced and child’s response. * Specific examples of how the family/caregiver participated in the session including strategies practiced with the child and the child’s response. * Ongoing Assessment: documentation of child’s skills observed and/or reported by family/caregiver including:   + Child’s progress in relation to the IFSP outcomes/ short-term goals.   + New functional skills (if any) in any of the three global outcome areas. * Documentation of joint planning for implementation of strategies and supports between visits during the family/caregiver daily routines and activities. | Joint Plan: Mom has been offering Nathaniel two food choices (one preferred and one non-preferred). He has been pointing to the preferred to show what he wants.  We started today with the animal picture book. I asked Nathaniel to point to an animal and he responded correctly for everyone except the elephant. Next we took turns rolling a car across the floor. I modeled saying “go” before I pushed the car to Nathaniel and he began to copy me saying “go” before he pushed it back. I told mom other times she could use the prompt and imitate strategy. We ended today with snack and Nathaniel pointed to what he wanted when given two choices. Mom participated fully in today’s session.  Joint Plan: Mom will continue to offer two choices for snack and try offering a choice of two books at story time.   * What did mom do other than taking turns rolling the car across the floor?   + Narrative says mom participated fully in today’s session but rolling the car is the only thing documented. What did mom do while Nathaniel looked at the animal book, did mom practice saying “go” before Nathaniel rolled the car and who offered the choices for snack? |

**Provider(s) Printed Name(s), Signature(s) & Credentials: Donna Darling, M. Ed.**

**Date: 7/10/2017 Next Visit Scheduled (Date & Time): 7/17/2017 10:00a.m.**